

## ΒΙΟΓΡΑΦΙΚΟ ΣΗΜΕΙΩΜΑ

Picture (optional)



First name: Eleni

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Date of birth: 13-05-65

Nationality: Greek

Marital status: Single

Position: Lecturer

Discipline: History Didactics in Primary Education

Department of Primary Education

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### 1. Education

#### 1.1. Undergraduate studies

1.1.a. University of Athens, Bachelor in Philology (1983-1987).

1.1.b. Panteion University of Social and Political Sciences (Athens), Bachelor in History and Political Science (1989-1994).

#### 1.2. Postgraduate studies

1.2.a. University of Leeds, UK, Institute for International Studies, (1992-1993), Master of Arts in Modern International Studies.

1.2.b. University of London, UK, Institute of Education, (2002-2006), PhD in History in Education.

1.3. Scholarships: State Scholarships Foundation, scholarship for PhD studies.

**PROFESSIONAL EXPERIENCE****'University'**

2016-2013: Lecturer in History Didactics, University of Ioannina

**'Secondary Education'**

2012-2008 Experimental Secondary School of the University of Athens

2008-2007 Institute of Pedagogy, Athens

2006-2002 Leave of absence (PhD studies)

2007-2006 και 2002-1997 Experimental Junior High School, 'Evangeliki', Nea Smyrni, Athens

1996 First placement as a permanent teacher in Junior High School (Region of Evritania)

1996 - 1993 Teacher of Greek and History in Secondary Schools in Athens

1993-1992 Post Graduate Studies, MA studies

1992-1989 Teacher of Greek and History in Intercultural Secondary Schools, Athens

**'Other'**

1989-1987 Teacher of English for Greek students, preparation of Greek students for their admission to Greek Universities, proofreader in a Greek periodical

**2. Professional qualifications****2. 2. Publications in international peer reviewed journals**

2.2.a. Affordances and Constraints of History Edutainment in relation to Historical Thinking: *Yearbook of the International Society of History Didactics* (vol. 36, 2015).

2.2.b. Aspects of Students' Historical Consciousness in situation of Crisis: *International Journal of Historical Learning Teaching and Research* (vol. 12.2, November 2014).

2.2.c. Teaching and Discussing Historical Significance with 15-years- old Students in Greece: *International Journal of Historical Learning Teaching and Research* (vol. 11.1, November 2012).

2.2.d. Oscillating between the Recent Past and the Remote Past: The Perceptions of the Past and the Discipline of History of Secondary School Teachers in Greece, *International Journal of Historical Learning Teaching and Research*, (vol. 9.2, July 2010).

**2. 3. Publications in national peer reviewed journals**

-Apo tin Ensynaisthisi stin Polyprismatikotita: allages stis didaktikes proteraiotites tis istorias sto sxoleio, allages stis politikes proteraiotites [From "Empathy" to "Multiperspectivity": changes in teaching priorities at school, changes in political priorities]: *Department Journal*, vol. 25, 2013, [http://ptde.uoi.gr/ptde\\_files/epetirida/Vol25\\_2013.pdf](http://ptde.uoi.gr/ptde_files/epetirida/Vol25_2013.pdf).

**2. 4. Chapters in international peer reviewed books.**

2.4.a. The Role of Identities in History Teaching: A Controversy and a Challenge: *Construction of Identities and Historical Education* [Constructions Identitaires et Education en Histoire] Athens University Press 2015.

2.4.b. The Arab World in the subject of History in Elementary and Secondary Schools in Greece: in Danijela

Trskan (ed) *The Arab World in History Textbooks and Curricula*, an UNESCO publication, 2014.

2.4.c. Debates in Greece: Textbooks as the Spinal Cord of History Education and the Passionate Maintenance of a Traditional Historical Culture: co-authored with Irene Nakou , *International Review of History Education* (2010, vol. 6).

## 2. 5. Chapters in national peer reviewed books.

- I Istoriki Syneidisi ton dakapedachronon mathiton stin Ellada [The Historical Consciousness of 15-year-old students in Greece] in Nakou. I (ed) *Mouseia, istories kai Istoría* [Museums, stories and History], Athens: Nisos.

## 2. 8. Publications in international peer reviewed Conference Proceedings

**2015:** *'Truman or Lincoln?' Greek Students Debate on Commemoration Decisions Made By Their Community*, 12<sup>th</sup> International HEIRNET Conference (History Educators International Research Network), London, 7- 9 September 2015. Conference title: History Education in the Modern World: Theory, Research and Practice.

**2015:** *The Role of Identities in History Teaching: A controversy and a Challenge*, presentation in the IRAHSSSE (International Research Association for History and Social Sciences Education), Athens, 29-30 May 2015. Conference title: Layers of Identities.

**2014:** *The Arab World in the subject of History in Elementary and Secondary Schools in Greece*, presentation in the 11<sup>th</sup> International HEIRNET Conference (History Educators International Research Network), Ljubljana, 15- 17 September 2014. Conference title: History, Identity, Diversity & Social Cohesion.

**2014:** *The Persistence of "War" and "Resistance" Patterns in the Production and Consumption of the Greek National Narrative: a recent case study*, presentation in the 2<sup>nd</sup> International AIRDSSE Conference (Association Internationale de Recherche en Didactique de l' Histoire et des Sciences Sociales), Fribourg (Switzerland), 11-13 September 2014 (Université Péroilles II). Conference title: Wars and Peace: Educational Issues.

**2013:** *Aspects of Students' Historical Consciousness in situation of Crisis*, presentation in the 10<sup>th</sup> International HEIRNET Conference (History Educators International Research Network), Nikosia, 14 -16 September 2013. In cooperation with AHDR (Association for Historical Dialogue and Research). Conference title: History-Conflict-Identity.

**2012:** *History Education for the Present, the Past and the Future*, presentation in the 1<sup>st</sup> International AIRDSSE Conference (Association Internationale de Recherche en Didactique de l' Histoire et des Sciences Sociales), Rome, 3- 5 September 2012. Conference title: History and Social Sciences Education: Achievements and Perspectives.

**2011:** *Teaching and Discussing Historical Significance with 15-years-old Students in Greece*: presentation in the 9<sup>th</sup> International HEIRNET Conference (History Educators International Research Network), Braga, 18- 20 July 2011. Conference title: History Education, Democracy and Identities in the Modern World.

**2010:** *Istoriki Cultura, Istoriki Syneidisi, Istoriki Skepsi: Ta pleonektimata tou Ylikou Politismou stin Ekpaidefsi* [Historical Culture, Historical Consciousness, Historical Thinking: The Advantages of Material Culture in Education] Presentation in the 17<sup>th</sup> Postgraduate Seminar-PhD Candidate Conference, Rethimnon (Crete) School of Social Economic and Political Sciences, 24-27 September. Conference title: Issues of Research Methodology in Social Sciences, SIG: Issues of History and Social Sciences Didactics.

**2010:** *The Ambiguities of Past Material Culture and its Use in History Education: Global or Local? A Commodity or a product of Science?* Presentation in the 14<sup>th</sup> International WCCES Conference (World Council of Comparative Education Societies), Bogazici University (Istanbul), 14 -18 June. Conference title: Bordering, Re-bordering and New Possibilities in Education and Society, <http://www.conferencealerts.com/show-event?id=ca1m8xam>.

**2009:** *Oscillating between the Recent Past and the Remote Past: The Perceptions of the Past and the Discipline of History of Secondary School Teachers in Greece*, presentation in the 6<sup>th</sup> International HEIRNET Conference (History Educators' International Research Network), University of Ulster (Coleraine Campus), 14 -16 September. Conference title: History Education in the 21<sup>st</sup> Century Curriculum.

**2008:** *Afigisi, Afigimata, Taftotites kai Istoriki Skepsi* [Narration, Narratives, Identities and Historical Thinking] presentation in the Hermoupolis Seminars (Syros island, Greece) SIG: History and History Education, 4-6 July. Organized by the National Hellenic Research Foundation and the Cultural Foundation of Cyclades.

**2008:** *Greek Students' Official Narrative and its Role in Learning History*, presentation in the International AERA Meeting (American Educational Research Association) SIG: History, Narrative, and Identity, 24 -28 March, New York. Meeting-Conference title: Research on Schools, Neighborhoods and Communities: Toward Civic Responsibility.

### **2.13. Scientific attendance (without presentation).**

**2015** *History of Twentieth Century Historiography*, International Conference, HISTOREIN Journal, University of Athens, 18-20, June.

**2014** 2<sup>nd</sup> *Conference of Oral History*, History Department of the University of Athens, Oral History Association, Athens 6-8 March.

**2012** *Synadiseis tis Ellinikis me ti Galliki Istorioraphia apo ta chronia tis Metapolitefsis os simera* [Greek and French Historiography from the Post-Dictatorship Period till Today], French School of Athens, National Hellenic Research Foundation, Society for the Study of Modern Hellenism, Athens 17-19 May.

**2010** *A Bridge too far? Teaching Common European History Themes, Perspectives and Levels*, 17<sup>th</sup> Annual Conference, EUROCLIO, (European Association of History Educators), Nijmegen, Netherlands, 22-28 March.

**2009** *History between Reflexivity and Critique*, HISTOREIN Journal, International Commission of Historiography and Theory of History, University of Athens, 31/10 - 01/11, Athens.

**2009** *The Mediterranean and its Seas: Natural, Social, Political Environments and Landscapes*, 15<sup>th</sup>-20<sup>th</sup> centuries, University of Athens, 1-3 October, Athens.

**2008** *Ekpaideftikes draseis gia to Perivallon kai ton Politismo* [Educational Action for the Environment and the Culture], ICOM-CECA (Committee for Education and Cultural Action), 20 June, Athens.

**2007** *On Emotions, History, Politics and Representations*, HISTOREIN Journal, 18-20 May, Athens.

**2007** *Archaiotita, Archaeologia kai Ellinikotita stin Ellada tou 20ou Aiona* [Archaeology and Hellenic Identity in twentieth century Greece] International Conference, Benaki Museum, 10-12 January, Athens.

**2005** *Museums, Identity and Citizenship*, 2<sup>nd</sup> International Conference, HEIRNET (History Educators International Research Network), 14 July, London.

**2005** *Beyond the Canon, History for the Twenty-First Century*, Erasmus University, 16-17 June, Rotterdam.

**2005** *The Changing Role of the Museums in the 21st Century*, Goodenough College, 23 April, London.

**2005** *History in British Education*, Institute for Historical Research, 14-15 February, London.

### 2.13. Scientific attendance-Seminars (without presentation).

- 2011** HISTORIANA, *Exploring European History and Heritage, Third Historiana seminar –‘Rights &Responsibilities’*, EUROCLIO (European Association of History Educators), 7-10 July, Riga, Latvia.
- 2010** HISTORIANA, *Exploring European History and Heritage, First Historiana seminar-‘People on the Move’*, EUROCLIO, 11-14 November, Hague, Netherlands.
- 2007** *Principles and Practices for Quality in Evaluation, Assessment and Quality Assurance in Education and Training*, London Institute of Education and E.K.D.D.A. (National Centre for Public Administration), 22-26 October, Athens, 35 hours.
- 2000** *18th Training Session on Human Rights and Peace Education*, Council of Europe, 9-15 July, Geneva, Switzerland, 36 hours.

### 2.10. Studies.

Oi Adilipseis ton Kathigiton gia to Mathima tis Istorias sto Lykeio [Teachers Perceptions of History Teaching in the Lyceum]. This is an analysis of a large scale research project that the Institute of Pedagogy conducted in Greece, coauthored by Anastasia Kyrkini and Vasiliki Sakka, <http://www.pi-schools.gr/programs/erevnes/>, (2009).

### 2.11. Design and Development of Educational and Training Material.

After participating in the 1st and 3rd HISTORIANA seminars (Hague 2010 and Riga 2011) organized by EUROCLIO (European Association of History Educators) I produced material for HISTORIANA, theme RIGHTS AND RESPONSIBILITIES. At the moment my theme is under development, <http://historiana.eu/author/eleni-apostolidou>.

### 3. Citations (on scientific publications).

3. 1. International citations (number and indicative citations).

3. 1.a. **in the book:** Maria Helena Pinto, p.384, *Educação Histórica e Patrimonial: concepções de alunos e professores sobre o passado em espaços do presente*, PhD, University of Minho, 2011.

3. 1. b. **in the article:** Maria Repoussi, p. 20, *History Education in Greece*, in *Facing, Mapping, Bridging Diversity*, E. Erdmann & W. Hasberg (eds). Foundation of a European Discourse on History, 2011.

3. 1.c. **in the book:** Joohyun Park, p. 348, *Students’ Ideas about Different Representations of the Past: South Korean Adolescents Interpret Historical Film*, PhD Thesis, University of London, 2008.

3. 2. National citations (number and indicative citations).

3. 2.a. **in the article:** in Aggelos Palikidis, Eisagogi [Introduction] in A. Palikidis (ed) *Kritikes Proseggiseis tou Nazistikou Phenomenou* [Critical Approaches to the Nazist Phenomenon], Epikentron, 2013, p. 9

3. 2.b. **in the article:** in Eleni Stefanou, Mnimeia Istorias kai Politistikis Klironomias [Historical Monuments and Monuments of Cultural Heritage], *Pedagogika Revmata sto Aigaio*, (6-7), 2013, p. 10.

3. 2.c. **in the article:** in Sophia Vouri kai Panagiotis Gatsotis, Zitimata Didaskalias tis Istorias stin Ellada [Issues of History Education in Greece], *Department Journal*, vol. 23, 2011, p. 66.

3. 2.d. **in the book:** in Dora Cavoura, *Didaktiki tis Istorias* [History Didactics], Metaichmio, 2011, p. 53.

3. 2.e. **in the article:** in Irene Nakou, Proseggizodas to Parelthon me Diaforetika Politismika Ergaleia [Approaching the Past with Various Cultural Tools] in Nikonanou-Kasvikis (eds) *Ekpaideftika Taxidia sto Chrono* [Education Travels in Time], Patakis, 2008, p. 100.

### 6. Evaluations – Reviews (number and indicative titles).

6.2. Reviewer in national peer reviewed journals.

Reviewer of the Department Journal, (Primary School Education Department), vol. 26 (2014).

6.5. Research & development and educational projects evaluator.

Evaluator of a KU Leuven Research Program, April 2015.

6.6.- Member of the examiners' committee in the MA Dissertation 'The Multisensory Dynamics of Pictures in the Teaching Process', Primary School Education Department, UoI, March 2015.

- Member of the examiners' committee in the MA Dissertation 'Representing Emigration: A Museological Perspective', Department of Fine Arts and Sciences of Art, UoI, July 2015.

### **7. Membership in editorial boards (scientific journals, conferences, etc.)**

Member of the Scientific Committee for the 2015 conference of the International Research Association for History and Social Sciences Education. Conference title: Layers of Identities, 29-30 May 2015.

### **8. Participation in international and national projects (number and indicative titles).**

#### 8.2. Educational projects

- Presentation in the Research-Training Program of 'Historical Literacy in Primary Education' organized by the Local Agency of Primary Education (Attica-Athens) and the Department of Methodology, History and Theory of Science (University of Athens), November 2015.

- Participation in the Training Program of Lifelong Education organized by the Local Agency of Education (Attica-Athens) that took place in the Experimental School of the University of Athens, October 2008.

### **9. Administrative experience.**

-I participated as Academic Counselor in DASTA (the University of Ioannina Employment and Career Office) in relation to students' internships in museums.

### **10. Languages.**

English, Proficiency, Cambridge, December 1983.

French, Diplôme d' Études Supérieures, French Institute of Athens, June 1986.

Italian, Celi 4, Certificato di Conoscenza della Lingua Italiana, Perugia, Italian Educational Institute of Athens, June 2000.

### **11. Association membership.**

An AIRDSSE member (Association Internationale de Recherche en Didactique de l' Histoire et des Sciences Sociales) <http://irahsse.org/fr/downloads/Members/MembersIRAHSSSE.pdf>