

### Ioanna Bellou short CV

Currently teaching staff at the Department of Primary Education, School of Education, University of Ioannina, Ioannina, Greece. Her discipline is Learning Technologies and Computer Science Education. Dr. Ioanna Bellou holds a B.Sc. in Physics from the University of Ioannina, an M.Sc. in Chemistry Education from the University of Ioannina and a Ph.D. in educational technology from the University of Thessaly. She is a member of the “Educational Approaches to Virtual Reality Technologies laboratory, EarthLab” and the Hellenic Association of ICT in Education.

Bellou’s research interests are on learning technologies in science education and educational robotics. Her work has been published in numerous referred journals, conferences and volumes with more than 120 citations. She has been investigator in research & development and educational projects. Ioanna Bellou also serves as an in-service teachers’ further training for the Greek Ministry of Education in topics such as educational technologies in science education and instructional design.

#### Indicative international publications

- Koutromanos, G., Bellou, I., Mikropoulos, T.A. (2020). Social presence, satisfaction, and learning outcomes in an undergraduate computer programming distance course. Proceedings of the TECH-EDU 2020, the 2nd International Conference on Technology and Innovation in Learning, Teaching and Education, <http://tech-edu.ws/2020/>.
- Bellou, I., Papachristos, N.M., Mikropoulos, T.A. (2018). Digital learning technologies in chemistry education: a review. In D. Sampson, D. Ifenthaler, J. Spector, P. Isaías (eds.), *Digital Technologies: Sustainable Innovations for Improving Teaching and Learning*, (pp. 57-80). New York: Springer.
- Papachristos, N., Bellou, I., & Mikropoulos, T. A. (2014). Embodiment of the Communicative “Other”: Mode of Communication and Social Presence in Educational Virtual Environments. Paper presented at EdMedia--World Conference on Educational Multimedia, Hypermedia & Telecommunications, Vol. 2014, No. 1 (Jun 23, 2014) pp. 2579–2586. Tampere, Finland: AACE.