# COURSE OUTLINE

## (1) GENERAL

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| **SCHOOL** | Educational Sciences |
| **ACADEMIC UNIT** | Department of Elementary Education |
| **LEVEL OF STUDIES** | Graduate Course |
| **COURSE CODE** | DEE 070 |

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| **COURSE CODE** | DEE 070 | **SEMESTER** | Fourth (D) |

| **COURSE TITLE** | German language, intermediate |
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| **INDEPENDENT TEACHING ACTIVITIES**<br>*if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | **WEEKLY TEACHING HOURS** | **CREDITS** |
|---|---|---|
| | 3 | 4 |
| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* | | |

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| **COURSE TYPE**<br>*general background, special background, specialised general knowledge, skills development* | This course is a general background course aiming at the development of intermediate language and communication skills and knowledge |
| **PREREQUISITE COURSES:** | No |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | German/Greek |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | Yes, if it is demanded |
| **COURSE WEBSITE (URL)** | - |

## (2) LEARNING OUTCOMES

| **Learning outcomes** |
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| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*<br><br>*Consult Appendix A*<br>• *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*<br>• *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*<br>• *Guidelines for writing Learning Outcomes* |
| 1. Intermediate level knowledge of the phonological structure of German<br>2. Intermediate level knowledge of the morphological structure of German<br>3. Intermediate level knowledge of the syntactic structure of German<br>4. Vocabulary and semantic competence in German<br>5. Communicative competence in elaborated oral code (speech)<br>6. Communicative competence in elaborated (scientific, administrative, literary) texts |

| **General Competences** |
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| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* |

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| *Search for, analysis and synthesis of data and information, with the use of the necessary technology*<br>*Adapting to new situations*<br>*Decision-making*<br>*Working independently*<br>*Team work*<br>*Working in an international environment*<br>*Working in an interdisciplinary environment*<br>*Production of new research ideas* | *Project planning and management*<br>*Respect for difference and multiculturalism*<br>*Respect for the natural environment*<br>*Showing social, professional and ethical responsibility and sensitivity to gender issues*<br>*Criticism and self-criticism*<br>*Production of free, creative and inductive thinking*<br>*……* |
| | *Others…*<br>*……* |

Adapting to new situations, working independently, working in an international environment, working in an interdisciplinary environment, respect for difference and multiculturalism, criticism and self-criticism.

## (3) SYLLABUS

- Speaking: Describing persons/ vocabulary domains: looking, character, Grammar: Past tense (*war,hatte*) Perfect tense, non-separating verbs, word building: (*un-*)
- Reading: Calendar entrances/ Writing: E-Mail/ vocabulary domains: activities at home/ Grammar: Imperative ( *du / ihr*), personal pronouns in accusative
- Reading : newspaper column/ vocabulary domains: rules in traffic and environment/ Grammar: modal verbs (*dürfen, müssen*)
- Reading : forum contribution / vocabulary domains: clothing/ Grammar: comparison, comparing
- Reading: blogs / writing: postal card / vocabulary domains: weather, cardinal direction/ Grammar : word building (*-los),* subjunctive *(den)*
- Reading: invitations /  vocabulary domain : celebrations / Grammar : imperfect subjunctive II (*würde),* ordinal numbers

## (4) TEACHING and LEARNING METHODS - EVALUATION

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| **DELIVERY**<br>*Face-to-face, Distance learning, etc.* | Face-to-face learning |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY**<br>*Use of ICT in teaching, laboratory education, communication with students* | Computer-based teaching, internet facility, projector, tape recorder |
| **TEACHING METHODS**<br>*The manner and methods of teaching are described in detail.*<br>*Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.*<br><br>*The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* | <table><tr><td>***Activity***</td><td>***Semester workload***</td></tr><tr><td>Lectures and seminars</td><td>39 hours</td></tr><tr><td>Bibliography analysis</td><td>20 hours</td></tr><tr><td>Examinations</td><td>20 hours</td></tr><tr><td>Project and homework</td><td>21 hours</td></tr><tr><td></td><td></td></tr><tr><td>Course total</td><td>100 hours</td></tr></table> |
| **STUDENT PERFORMANCE EVALUATION**<br>*Description of the evaluation procedure*<br><br>*Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*<br><br>*Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | Language of examination: German and Greek. The evaluation of student achievement follows two phases: (a) interim evaluation during the course, based on special tests of language skills and knowledge, and (b) a final examination at the end of the course aiming at the evaluation of acquired knowledge on the structure of German, and (b) acquired competence in oral and written German. Emphasis is put on the capacity of the student to handle scientific texts. |

## (5) ATTACHED BIBLIOGRAPHY

*- Suggested bibliography:*

Evans, S., Pude, A., Specht, F. : MENSCHEN. Deutsch als Fremdsprache. Kursbuch A1.2, München  2012, Hueber Verlag.

*- Related academic journals:*

Papadopoulou, M.: Meine Grammatik. Αθήνα 2012, εκδ. Καραμπάτος