

## COURSE OUTLINE

### (1) GENERAL

|   |   |                              |                 |
|---|---|------------------------------|-----------------|
| <b>SCHOOL</b>   | SCHOOL OF EDUCATION   |                              |                 |
| <b>ACADEMIC UNIT</b>  | DEPARTMENT OF PRIMARY EDUCATION   |                              |                 |
| <b>LEVEL OF STUDIES</b>   | UNDERGRADUATE   |                              |                 |
| <b>COURSE CODE</b>  | DEE509  | <b>SEMESTER</b>              | 5 <sup>th</sup> |
| <b>COURSE TITLE</b>   | ISSUES IN MODERN AND CONTEMPORARY HISTORY   |                              |                 |
| <b>INDEPENDENT TEACHING ACTIVITIES</b><br><i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> |   | <b>WEEKLY TEACHING HOURS</b> | <b>CREDITS</b>  |
| Lectures, discussion  |   | 3                            | 4               |
| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>  |   |                              |                 |
| <b>COURSE TYPE</b><br><i>general background, special background, specialised general knowledge, skills development</i>  | General background – Skills development   |                              |                 |
| <b>PREREQUISITE COURSES:</b>  | No  |                              |                 |
| <b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>  | Greek   |                              |                 |
| <b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>  | Yes   |                              |                 |
| <b>COURSE WEBSITE (URL)</b>   | <a href="http://ecourse.uoi.gr/course/view.php?id=775">http://ecourse.uoi.gr/course/view.php?id=775</a> |                              |                 |

### (2) LEARNING OUTCOMES

#### Learning outcomes

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The modern and contemporary history consists of a series of important events regarding the

development of the nation as well as the understanding and interpretation of the nowadays socio-political-economic situation.

This course aims to examine critically issues of the modern and contemporary Greek history through the examination of primary and secondary sources and foster students' critical historical thinking.

The goals of this course are:

- In depth analysis and interpretation of the historical events that took place during the modern and contemporary era
- The investigation and critical attitude to the historical events through the consideration of multiple and controversial agents
- The evaluation of the historical events in terms of the socio-political-economic situation of our country
- The examination of the historical events based on primary and secondary sources
- The cultivation of historical thinking aiming at the development of teaching skills of the particular historical issues

#### General Competences

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

*Search for, analysis and synthesis of data and information, with the use of the necessary technology  
Adapting to new situations  
Decision-making  
Working independently*

*Project planning and management  
Respect for difference and multiculturalism  
Respect for the natural environment  
Showing social, professional and ethical responsibility and sensitivity to gender issues*

|  |   |
|--|---|
| <i>Team work</i><br><i>Working in an international environment</i><br><i>Working in an interdisciplinary environment</i><br><i>Production of new research ideas</i>  | <i>Criticism and self-criticism</i><br><i>Production of free, creative and inductive thinking</i><br>.....<br><i>Others...</i><br>..... |
| <ul style="list-style-type: none"> <li>• Seeking, analysing and composing data and other information, using the necessary ICTs</li> <li>• Development of critical historical thinking</li> <li>• Exercise of critical thinking and self-criticism</li> <li>• Advancement of free, creative and inductive thinking</li> <li>• Independent and group work</li> </ul> |   |

### (3) SYLLABUS

|  |
|--|
| <p>In the context of this course, emphasis is paid to the Greek area. The following issues are examined:</p> <ul style="list-style-type: none"> <li>• Reign in Greece</li> <li>• Dictatorship in Greece</li> <li>• The refugees issue</li> <li>• Occupation- Persecutions</li> <li>• Civil conflicts</li> <li>• The Cypriot issue</li> </ul> |
|--|

The European and international context is under consideration while discussing the particular topics.

### (4) TEACHING and LEARNING METHODS - EVALUATION

|   |  |                          |
|---|--|--------------------------|
| <b>DELIVERY</b>   | Face-to-face   |                          |
| <i>Face-to-face, Distance learning, etc.</i>  |  |                          |
| <b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b><br><i>Use of ICT in teaching, laboratory education, communication with students</i>   | Use of ICT in teaching   |                          |
|   | <ul style="list-style-type: none"> <li>• Slides and video demonstrations</li> <li>• Course Notes and other educational material can be accessed at the course webpage</li> <li>• Use of e-mail in communication with students</li> </ul> |                          |
| <b>TEACHING METHODS</b><br><i>The manner and methods of teaching are described in detail.</i><br><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i><br><i>The student's study hours for each learning</i> | <b>Activity</b>  | <b>Semester workload</b> |
|   | Lectures aimed at activating students for course participation   | 39                       |
|   | Study of bibliography  | 27                       |
|   | Source analysis  | 31                       |
|   | Exams  | 3                        |
|   | Course total   | <b>100</b>               |
| <b>STUDENT PERFORMANCE EVALUATION</b><br><i>Description of the evaluation procedure</i>   | <ul style="list-style-type: none"> <li>• Optional Assignments during course time</li> <li>• Written exams at the end of the semester</li> </ul>  |                          |

## (5) ATTACHED BIBLIOGRAPHY

### Bibliography

- Βερέμης, Θ. & Κολιόπουλος, Ι.** (2013) *Νεότερη Ελλάδα-Μια ιστορία από το 1821*, Αθήνα: Πατάκης
- Βουρνάς, Τ.** (2015) *Ιστορία της νεώτερης Ελλάδας*, (6 τόμοι), Αθήνα: Πατάκης
- Συλλογικό έργο** (2009) *Ιστορία της Ελλάδας του 20<sup>ου</sup> αιώνα*, Αθήνα: Βιβλιόραμα
- Χατζηαντωνίου, Κ.** (2012) *Ιστορία της Νεότερης Ελλάδας 1821-1941*, Αθήνα: Ιωλκός
- Clogg, R.** (1995) *Συνοπτική Ιστορία της Νεότερης Ελλάδας*, Αθήνα: Κάτοπτρο
- Gallant, W. Th.** (2017) *Νεότερη Ελλάδα*, Αθήνα: Πεδίο