

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	SCHOOL OF EDUCATION		
<b>ACADEMIC UNIT</b>	DEPARTMENT OF PRIMARY EDUCATION		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE		
<b>COURSE CODE</b>	EAE346	<b>ΕΞΑΜΗΝΟ ΣΠΟΥΔΩΝ</b>	C (3 <sup>rd</sup> )
<b>COURSE TITLE</b>	ERRORS IN THE USE OF THE GREEK LANGUAGE		
<b>INDEPENDENT TEACHING ACTIVITIES</b>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	5
<b>COURSE TYPE</b>	General background - Specialised general knowledge		
<b>PREREQUISITE COURSES:</b>	No		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>			
<b>TEACHING STAFF</b>	KAPSALIS GEORGIOS GALANI ALEXANDRA		
<b>CONTACT DETAILS (tel., e-mail)</b>	26510-05690, <a href="mailto:gkapsali@uoi.gr">gkapsali@uoi.gr</a> 26510-05871, <a href="mailto:algalani@uoi.gr">algalani@uoi.gr</a>		

### (2) LEARNING OUTCOMES

<b>Learning outcomes</b>
Students are expected to be able to: 1. Recognise the orthographic types in Modern Greek 2. Explain spelling changes in Greek 3. Recognise and explain derivational and compounding phenomena in Modern Greek 4. Recognise and explain the most frequent errors in writing
<b>General Competences</b>
<ul style="list-style-type: none"> <li>• Search for, analysis and synthesis of data and information, with the use of the necessary technology</li> <li>• Adapting to new situations</li> <li>• Decision-making</li> <li>• Working in an interdisciplinary environment</li> <li>• Respect for difference and multiculturalism</li> <li>• Criticism and self-criticism</li> <li>• Participation and creativity</li> </ul>

### (3) SYLLABUS

<ul style="list-style-type: none"> <li>• Orthographic types</li> <li>• The concept of error – theoretical treatments</li> <li>• Frequent errors in writing</li> <li>• Compounding and derivation in Greek</li> <li>• Historical/synchronic approach to morphological phenomena</li> </ul>
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#### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face, discussion, experiential activities	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b>	<ul style="list-style-type: none"><li>• PowerPoint presentations.</li><li>• Use of the internet for studying additional teaching material.</li><li>• E-mail communication with students.</li></ul>	
<b>TEACHING METHODS</b>	<b>Activity</b>	<b>Semester workload</b>
	Lectures/Seminars	39
	Study and analysis of bibliography – Assignment writing	86
	Course total	125
<b>STUDENT PERFORMANCE EVALUATION</b>	<ul style="list-style-type: none"><li>• Written assignment</li><li>• Oral examination (presentation of the assignment to the class)</li></ul>	

#### (5) ATTACHED BIBLIOGRAPHY

- Μπαμπινιώτης, Γ. (2016). Λεξικό των παράγωγων και σύνθετων της Νέας Ελληνικής: «Τα παιδιά και τα εγγόνια» των λέξεων της γλώσσας μας. Αθήνα: Κέντρο Λεξικολογίας.
- Μπαμπινιώτης, Γ. (2014). Λεξικό των δυσκολιών και των λαθών στη χρήση της ελληνικής. Αθήνα: Κέντρο Λεξικολογίας.
- Ράλλη, Α. (2012). Μορφολογία. Αθήνα: Εκδόσεις Πατάκη.
- Φλιάτουρας, Α. (2018). Η μορφολογική αλλαγή στην ελληνική γλώσσα: Μία σύγχρονη και συνοπτική παρουσίαση. Αθήνα: Εκδόσεις Πατάκη.
- Holton, D., Mackridge, P. Φιλιππάκη-Warbuttion, Ειρ. (2012). Γραμματική της ελληνικής γλώσσας. Αθήνα: Εκδόσεις Πατάκη.