

CURRICULUM VITAE

PERSONAL INFORMATION

Name: Mike E Delimitros

Work Address: The Educational Approaches to Virtual Reality Technologies Lab (EARTHLAB)
Department of Primary Education University of Ioannina, GR 45110, Greece

Position: Laboratory Teaching Staff

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EDUCATION

2023

PhD, Department of Primary Education, University of Ioannina, Greece PhD title: 'Augmented reality and special education and training: acceptance study and an application design model'

2001

MSc in Computer Science and Technology, Computer Engineering and Informatics Department, University of Patras, Greece Thesis title: "'Electronic Voting using the World Wide Web"

1999

Diploma in Computer Engineering and Informatics, University of Patras, Greece

LANGUAGES

- Greek (native)
- English (Certificate of Proficiency in English - University of Cambridge)
- French

PROFESSIONAL EXPERIENCE

2020-today

Laboratory Teaching Staff, University of Ioannina

2004-2020

Special Technical Laboratory Staff, University of Ioannina

2003-2004

Computer Science Teacher, Ministry of Education

2001-2003

Computer Engineer, Greek Army, Directorate of Research and Informatics

1996-2001

Computer Engineer, Computer Technology Institute and Computer Engineering and Informatics Department, University of Patras

SCIENTIFIC PUBLICATIONS

1. Bekos, D., Mikropoulos, T.A., Delimitros, M. (2025). Electromagnetic Waves All Around us. Put Your Glasses on and Sense Them. In: Reis, A., et al. Technology and Innovation in Learning, Teaching and Education. TECH-EDU 2024. Communications in Computer and Information Science, vol 2479. Springer, Cham. https://doi.org/10.1007/978-3-032-02675-0_14
2. Mikropoulos, T.A., Koutromanos, G., Vrellis, I., Delimitros, M., Sivenas, T. (2026). Presence in Augmented Learning: An Empirical Study Leading to a New Questionnaire Proposal. In: Krüger, J.M., et al. Immersive Learning Research Network. iLRN 2025. Communications in Computer and Information Science, vol 2598. Springer, Cham. https://doi.org/10.1007/978-3-031-98080-0_3
3. Vrellis, I., Delimitros, M., Chalki, P., Gaintatzis, P., Bellou, I., & Mikropoulos, T. A. (2020, July). Seeing the unseen: User experience and technology acceptance in Augmented Reality science literacy. In 2020 IEEE 20th international conference on advanced learning technologies (ICALT) (pp. 333-337). IEEE.
4. Iatraki, G., Delimitros, M., Vrellis, I., & Mikropoulos, T. A. (2021, July). Augmented and virtual environments for students with intellectual disability: design issues in Science Education. In 2021 international conference on advanced learning technologies (ICALT) (pp. 381-385). IEEE.
5. Mikropoulos, T. A., Delimitros, M., Gaintatzis, P., Iatraki, G., Stergiouli, A., Tsiara, A., & Kalyvioti, K. (2020, June). Acceptance and user experience of an augmented reality system for the simulation of sensory overload in children with autism. In 2020 6th International Conference of the Immersive Learning Research Network (iLRN) (pp. 86-92). IEEE.
6. Mikropoulos, T. A., Delimitros, M., & Koutromanos, G. (2022, May). Investigating the mobile augmented reality acceptance model with pre-service teachers. In 2022 8th international conference of the Immersive Learning Research Network (iLRN) (pp. 1-8). IEEE.
7. Delimitros, M., Stergiouli, A., Iatraki, G., Koutromanos, G., & Mikropoulos, T. (2022). A model for the design of immersive learning enactments for students with intellectual disability. In 10th International Conference of Software Development and Technologies for Enhancing Accessibility and Fighting Info-exclusion.
8. Exploring Inquiry Skills through immersive AR in electromagnetic radiation Dimitrios Bekos, Tassos Anastasios Mikropoulos and Michael Delimitros (υπό έκδοση)
9. Βρέλλης, Ι., Γκαϊντατζής, Π., Δελημήτρος, Μ., Ιατράκη, Γ., Μικρόπουλος, Α., Μπέλλου, Ι., Στεργιούλη, Α., Τσιάρα, Α., & Χαλκή, Π. (2020). Βιώνοντας το αόρατο και το διαφορετικό: Επαύξηση της πραγματικότητας στη γενική και στην ειδική εκπαίδευση. Θέματα Επιστημών και Τεχνολογίας στην Εκπαίδευση, 13(1/2), 49-62
10. Δελημήτρος Μ., & Μικρόπουλος Α. (2024). Μοντέλο σχεδίασης εφαρμογών επαυξημένης πραγματικότητας για την ειδική αγωγή και αποδοχή του από εκπαιδευτικούς κατά τη διδασκαλία σε μαθητές με ήπια νοητική αναπηρία. Θέματα Επιστημών και Τεχνολογίας στην Εκπαίδευση, 17, 23–34. <https://doi.org/10.12681/thete.42220>