

CURRICULUM VITAE

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Current Academic Post	Professor of Special Education, Department of Primary Education, University of Ioannina, Greece Director of Laboratory of Special Education, Department of Primary Education, University of Ioannina Head of the Department of Primary Education, University of Ioannina
Field of specialization	Special Education
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1. Education

1.1 Under-graduate Studies

- 1981-1983 Marasleios Pedagogical Academy of Athens
- 1984-1988 National and Kapodistrian University of Athens. School of Theology
- 1989 School for further training and education of Primary Education Teachers, Athens (P.S.T.T.A)

1.2 Post-graduate Studies

- 12/12/1995 PhD in Pedagogical Sciences (Dr. Paed) of Cologne University in Special Needs Education (Heilpädagogik Fakultät) with “magna cum laude”.

1.3 Scholarships

1991-1995: State Scholarships Foundation of Greece for specializing in Special Needs Education at the University of Cologne (Federal Republic of Germany).

2. Scientific Publications

2.1 Books – Monographies

Soulis, S.-G., Liakopoulou, M. & Galani, A. (2023). *Challenges and Concerns in 21st Century Education*. UK: Cambridge Scholars Publishing.

Soulis, S.-G. (2020). *The study of Intellectual Disability*. Athens: Gutenberg.

Soulis, S.-G. & Kessler-Kakoulidis, L. (2020). *Inklusive Kulturschöpfung. Wie Menschen mit und ohne Behinderungen zur Entwicklung unserer Gesellschaft beitragen*. Gießen: Psychosozial-Verlag.

Soulis, S.-G. (2008). *A School for All. From Research to Practice. Integration Pedagogy. Volume B*. Athens: Gutenberg.

Soulis, S.-G. (2002). *Integration Pedagogy. From the School of Separation to a School for All. Volume A*. Athens: Gutenberg.

Soulis, S.-G. (2000). *Learning Step by Step at School and at Home. Teaching Strategies for the Education of Children with Moderate or Severe Mental Disability*. Athens: Typothito.

Soulis, S.-G. (1999). *Children with Severe Mental Retardation and Their World. People with Multiple Disabilities*. Athens: Gutenberg.

Soulis, S.-G. (1996). *Poiein. Der kulturschöpferische Weg des Menschen mit schwerster geistiger Behinderung*. Performance in Greek "Poiein. The cultural creative course of the person with severe mental retardation". Doctoral thesis. Aachen: Verlag Mainz 1996, 1997 (2nd edition).

2.2 Chapters in international peer reviewed books

Charitaki, G., **Soulis, S.-G.**, & Alevriadou, A. (2023). Bonferroni-adjusted Multiple Comparisons of Early Numeracy Skills in Children with Intellectual Disabilities between Age Groups (4-7 Years). In S.-G., Soulis, M., Liakopoulou, & A., Galani, A. (Ed.), *Challenges and Concerns in 21st Century Education*, UK: Cambridge Scholars Publishing.

Soulis, S.-G., & Charitaki, G. (2020). An interpretive approach to Early Numeracy in children diagnosed with Down Syndrome in Greece. In E. Kalerante, P. Giavrimis, L. Gogou, Th. Eleftherakis, & S. Nikolaou (Ed.), *Applied Qualitative Studies in Education*, UK: Cambridge Scholars Publishing.

Soulis S.-G. (2018). Human Rights and People with Disability. A Counterpoint. In A. Z. Giotsa, (Ed.), *Human Rights in a Changing World. Research and Applied Approach*, 217-226. New York: Nova Science Publishers.

Soulis, S. G., Kartasidou, L., Samara, E., & Barlou, K. (2009). Unterstützte Kommunikation: Eine Herausforderung für Griechenland. In Birngruber, C.,

Arendes, S. (hrsg.), Werkstatt Unterstützte Kommunikation ISAAC Gesellschaft für Unterstützte Kommunikation, Karlsruhe: von Loeper Literaturverlag, 279-293.

2.3 Chapters in Greek peer reviewed books

Soulis, S.-G. (2025). Greeting from the President of the Pedagogical Department of Elementary Education of the University of Ioannina. In: Gift of honor and friendship. *Honorary volume for Professor George D. Kapsalis*, 23-26. Edited by: Malafantis, K.D., Goulis, D.A. & Galani, A. Athens: Gutenberg

Soulis, S.-G. (2025). The education of the child with an intellectual disability: Using the fairy tale. In: *Gift of honor and friendship. Honorary volume for Professor George D. Kapsalis*, 868-880. Edited by: Malafantis, K.D., Goulis, D.A. & Galani, A. Athens: Gutenberg

Katsimardou, N., Gorou, K. & **Soulis, S.-G.** (2021). Educating students with disabilities about human rights. In: Scientific Editor: Thanos, Th. & Kyridis, A., *Education and society in Greece*, 169-184. Athens: Gutenberg

Charitaki, G. Kouli, S. Soulis, S.-G., & Lemonidis, Ch., (2020). Proposed theoretical framework, factor structure, and existing correlations of the Teaching Self-Efficacy of Mathematics Specialization Teachers. In A.S. Antoniou, *Modern approaches in the field of Special Education*. Athens: EKPA Publications.

Soulis, S. G. (2013). One School for All: Exercise policy for disability. In: A. Nanos, M. Patsidou-Eliadou, & A. Gkaranis, *From special education to inclusive education: From School to a Society for All*, 41-54. Thessaloniki: Grafima.

Soulis, S. G. (2010). Kindergarten for All: Dimensions, conditions and features. In: D. N. Kornilaki, M. A. Kypriotaki, & C. Manolitsis, *Early Intervention. Interdisciplinary Approach*, 187-204. Athens: Pedio.

2.4 Publications in international peer reviewed journals

Dimakis, E., Pardali, M. & **Soulis, S.G.** (2025). Exploring the awareness level of dyscalculia among the Greek primary teachers. *European Journal of Special Education Research*. V11 (1), 51-62. ISSN: 2501 - 2428

Athanasopoulou, A., Kessler - Kakoulidis, L., Dimoula, A. & **Soulis, S.G.**, (2024). Eltern behinderter Kinder: Selbstwirksamkeit, Erziehungsstress, Kontrollverlust. *Zeitschrift für Heilpädagogik*. V8., 357-370. ISSN: 0513-9066

Charitaki, G., Kourti, I., Gregory, J., Ozturk, M., Ismail, Z., Alevriadou, A. & **Soulis, S.G.** (2024). A comparative analysis of teachers' attitudes towards including all students in six countries. *Educational Research and Evaluation*. 1-41. ISSN: 1380-3611

Mousouli, K.-E., Kessler-Kakoulidis, L. & **Soulis, S.-G.** (2024). Wohlbefinden und Identitätsentwicklung bei gehörlosen Menschen in Griechenland als Parameter ihrer Lebensqualität. *Das ZEICHEN* 123(38) Gesellschaft für Gebärdensprache und Kommunikation Gehörloser e.V.: mail@das-zeichen. online ISSN: 2751-157X

Pappa Al., Bountali M., & **Soulis, S.G.** (2024). Kindergarten Teachers' locus of control and their attitude towards disability. *International Journal of Educational Innovation*, vol. 6 , Issue 1, 5-16, ISSN: 2654-0002

Tzina, T.-C., Kessler-Kakoulidis, L., Dimoula, A. & **Soulis, S.G.** (2024). Ein Kind mit Behinderung in der Familie: ein positiver Ansatz. *Behinderten pädagogik* 63. Jg., 211–238. ISSN: 2699-1926

Lambrou, A.-M., Kessler-Kakoulidis, L. & **Soulis, S.G.** (2023). Stress und Depression bei Vaetern von Kindern mit Behinderung: Eine unbeantwortete Frage. *Zeitschrift für Heilpädagogik*, 4, 294-306. ISSN: 0513-9066

Drakopoulou, St., **Soulis, S.G.**, & Kessler-Kakoulidis, L. (2023). Die Belastung und das Wohlbefinden bei der Pflege von Menschen mit Schwerbehinderung. *Behinderten Pädagogik*, 1, 22-42. ISSN: 2699-1926

Charitaki, G., **Soulis, S.G.**, & Alevriadou, A. (2023). Early numeracy skills in children with intellectual disabilities between age groups (4-7 years): Developmental Patterns and Interrelationships. *International Journal of Developmental Disabilities*, 1-13. ISSN: 2047-3869

Charitaki, G., Andreou, G., Alevriadou, A., & **Soulis, S. G.** (2023). A nonlinear state space model predicting dropout: The case of special education students in the Hellenic Open University. *Education and Information Technologies*, 1-18. ISSN: 1360-2357

Charitaki, G., Kourti, I., Gregory, J., Ozturk, M., Ismail, Z., Alevriadou, A., **Soulis, S.G.**, Sakici, S., & Demirel, C. (2022). Teachers' Attitudes Towards Inclusive Education: A cross-national exploration. *Trends in Psychology*, 1-33. ISSN: 2358-1883

Charitaki, G., Alevriadou, A., & **Soulis, S.G.** (2022). Early Numeracy Profiles in young children with Intellectual Disabilities: The role of cognitive functions. *Journal of Intellectual Disabilities*, 1-19. ISSN: 1744-6295

Ladias G, Iatraki G, & **Soulis S-G.** (2022). Providing Access to Reading Comprehension for Greek Secondary Students with Mild Intellectual Disabilities. *Education Sciences*. 12(12), 921-933. ISSN: 2227-7102

Papanastasiou, G. P., Skianis, C., Drigas, A. S., & **Soulis, S.-G.** (2022). A Novel Digital Tool to Improve Attention of Children with Adhd: A Randomized Controlled Trial. Available at SSRN: <https://ssrn.com/abstract=4183317>

Rapti, D., Gerogiannis, D., & **Soulis, S.-G.** (2022). The effectiveness of augmented reality for English vocabulary instruction of Greek students with intellectual disability, *European Journal of Special Needs Education*. ISSN: 0885-6257

Tsioka, E., Zacharia, D., **Soulis, S.-G.**, Mantas, C., Petrikis, P., Koullourou, I., Hyphantis, T., & Kotsis, K. (2022). Posttraumatic growth: the role of perceptions, coping and depressive symptoms among mothers of children with autism spectrum disorder in Greece. *International Journal of Developmental Disabilities*. ISSN: 2047-3869

Charitaki, G., **Soulis, S.-G.**, & Alevriadou, A. (2021). Early numeracy profiles in young children with Intellectual Disabilities: a cluster analytic approach. *Journal of Applied Research in Intellectual Disabilities*, 34(5), 1201-1201. ISSN: 2047-3869

Charitaki, G., **Soulis, S.-G.**, & Alevriadou, A. (2021). Factor structure of early numeracy: evaluation of a measurement model in greek-speaking children with intellectual disabilities. *International Journal of Developmental Disabilities*.

Charitaki, G., **Soulis, S.-G.**, & Tyropoli, R. (2021). Academic Self-Regulation in Autism Spectrum Disorder: A Principal Components Analysis. *International Journal of Disability, Development and Education*, 68(1), 26-45. ISSN: 1034-912X

Charitaki, G., Tzivinikou, S., Stefanou, G., & **Soulis, S.-G.** (2021). A meta-analytic synthesis of early numeracy interventions for low-performing young children. *SN Social Sciences*. 1(5), 1-28. ISSN: 2662-9283

Iatraki, G., & **Soulis, S.-G.** (2021). A Systematic Review of Single-Case Research on Science-Teaching Interventions to Students with Intellectual Disability or Autism Spectrum Disorder. *Disabilities*, 1(3), 286-300. ISSN: 2673-7272

Koukouriki E, **Soulis S.-G.**, & Andreoulakis E. (2021). Depressive symptoms of autism spectrum disorder children's siblings in Greece: Associations with parental anxiety and social support. *Autism*, 25(2), 529-544. ISSN: 1362-3613

Loukeris, S., & **Soulis, S.-G.** (2021). Retention in Kindergarten for Students with Autism Spectrum Disorders as an Influencing Factor in the Cognitive and Social Domain. *Education and Training in Autism and Developmental Disabilities*, 56(2), 240-248.

Loukeris, S., & **Soulis, S.-G.** (2021). Retention in Kindergarten for Students with Autism Spectrum Disorder: Improvement, Delusion or Both?. *Psychology*, 12, 1070-1084. ISSN: 2152-7180

Rapti, D., Koukou, M., & **Soulis, S.-G.** (2021). Teachers' belief about effective foreign language teaching of students with intellectual disability in a Greek EFL content. *European Journal of Foreign Language*, 5(4). ISSN: 2537-1754

Koukouriki, E., & **Soulis, S.-G.** (2020). Self-reported Health-Related Quality of Life (HRQOL) and Anxiety Among Greek School-Age Siblings of Individuals with Autism Spectrum Disorders (ASD) in Relation to Parental Mental Health and Social Support. *Journal of Autism and Developmental Disorders*.

Samara, E., Klauß, T., & **Soulis, S.-G.** (2019). Die Zusammenarbeit zwischen Lehrpersonen und Eltern. Die Situation in Griechenland von Kindern und Jugendlichen mit Schwer- und Mehrfachbehinderung. *Schweizerische Zeitschrift für Heilpädagogik*, 25(1), 51-57. ISSN: 2813-4907

Samsari, E., P., & **Soulis, S.-G.** (2019). Problem Solving and Resilience Self-Efficacy as Factors of Subjective Well-Being in Greek Individuals with and without Physical Disabilities. *International Journal of Special Education*, 33(4), 938-953. ISSN: 0827-3383

Charitaki, G., Marasidi, Y., & **Soulis, S.-G.** (2018). School Adjustment: A case of an Adolescent diagnosed with Specific Learning Disabilities. *Open Journal of Social Sciences*, 6(4), 15-26. ISSN: 2327-5952

Charitaki, G., **Soulis, S.-G.**, Tzivinikou, S., and Peklari, E. (2018). Morphological Skills: A Key Parameter in Dealing with Written Expression and Spelling in Specific Learning Disabilities. *Creative Education*, 9, 879-900. ISSN: 2151-4755

Gatzoyia, D., **Soulis, S.-G.**, Zaragas, H., Koutras, V., & Rapti, D. (2018). Developmental coordination disorder (DCD) and play behavior in children with autism spectrum disorder. *IOSR Journal of Research & Method in Education*, 8(5), pp. 69-72. ISSN: 2320-737X

Georgiou, A., **Soulis, S.-G.**, & Rapti, D., & Papanikolaou, K. (2018). Math Anxiety of Students with High Functioning Autism Spectrum Disorder. *American International Journal of Social Science* 7(4), 112-122. ISSN: 2325-4149

Georgiou, A., **Soulis, S.-G.**, & Rapti, D. (2018). Motivation in Mathematics of High Functioning Students with Autism Spectrum Disorder (ASD). *Psychology Research*. 8(3), 96-106

Kontou, V., Charitaki, V. & **Soulis, S.-G.** (2018). Sense of Coherence in People with Cerebral Palsy in Greece. *Psychology*, 9, 608-622

Koukou, M., **Soulis, S.-G.**, Rapti, D. (2018). The self-esteem of students with special educational needs in Greece. *Journal of Research & Method in Education*, 8(3), 32-36. ISSN: 2320-737X

Soulis, S.-G., Tassi, C., & Kessler-Kakoulidis, L. (2018). Die Sinnfrage bei Behinderung. Eine Forschungsstudie. *Behinderten Pädagogik*, 4, 374-393. ISSN: 0341-7301

Soulis, S.-G., Koletsa, K., & Kessler-Kakoulidis, L. (2017). Das Wohlbefinden und die Wahrnehmungen von griechischen Eltern mit Kindern mit Autismus-Spektrum-Störung oder Blindheit. *Zeitschrift für Heilpädagogik*, 68, 294-306. ISSN: 0513-9066

Christodoulou, P., Mousouli, M., Fotiadou, E., **Soulis, S.-G.**, Tsintavi, M., & Christopoulou, F. (2017). Effects of an exercise program on Children and Adolescents with Visual Impairment. *Open Science Journal of Education*, 5(6), 32-39. ISSN: 2381-6104

Christodoulou, P., **Soulis, S.-G.**, Christopoulou, F., Christopoulou, E. & Christopoulos, K. (2017). What Junior High School Students in Greece Believe for Their Classmates with Disabilities in the Course of Physical Education. *Open Science Journal of Psychology*. 4(1), 9-16.

Theodorou, M., **Soulis, S.-G.**, Manginas, J., Sakellaropoulou, E. & Syrgianni, A-E. (2017). The Rare Kabuki Syndrome in Greece: Case Study. *Journal of Education and Human Development*. 6(3), 130-136. ISSN 2334-296X

Soulis, S.-G., Georgiou, A., Dimoula, K., & Rapti, D. (2016). Surveying inclusion in Greece: empirical research in 2683 primary school students. *International Journal of Inclusive Education*, 20(7), 770-783. ISSN: 1360-3116

Charitaki, G., Baralis, G., Polychronopoulou, S., Lappas, D., & **Soulis, S. G.** (2015). Common difficulties among children with Down's syndrome in acquiring

basic counting skills. *British Journal of Education, Society & Behavioral Science*, 7(2), 121-128. ISSN: 2278-0998

Fotiadou, E., **Soulis, S.-G.**, Christodoulou, P., & Samsari, E. (2015). Adaptive behavior of Greek low-functioning autistic children and adolescents. *The International Journal of Social Sciences and Humanities Invention*, 2(10), 1608-1621. ISSN: 2349-2031

Kazakou, M. N., & **Soulis, S.-G.** (2015). Feedback and the speed of answer of pupils with dyslexia in digital activities. *Procedia Computer Science*, 67, 204-212. ISSN: 1877-0509

Soulis, S.-G., Boukomani, A., Charisanos, P., & Kessler-Kakoulidis, L. (2015). Videogestütztes Modelllernen zur Unterrichtung von Fertigkeiten des Händewaschens: Eine kontrollierte Einzelfallstudie an einem zehnjährigen Schüler mit Autismus-Spektrum-Störung. Vierteljahresschrift für Heilpädagogik und ihre Nachbargebiete (VHN) 3, Ernst Reinhardt Verlag. München, 220-233. ISSN: 0017-9655

Soulis, S. G., & Papadimitriou, M. (2015). A study of the relationships between teachers of visually impaired children and their parents. *Open Science Journal of Education*, 3(1), 1-5. ISSN: 2381-6104

Tsiouli, K., & **Soulis, S.-G.** (2015). Students' concepts about their classmates with disabilities, in co-taught classes: A research based on Greek primary schools. *Journal of Education & Social Policy*, 2(4), 110-119. ISSN: 2375-0782

Charitaki, G., Baralis, G., Polychronopoulou, S., Lappas, D., & **Soulis, S.-G.** (2014). Difficulty in learning to count or effect of short-term memory deficiency in mathematical abilities. *International Journal of Innovation and Research in Educational Sciences*, 2(2), 60-62. ISSN: 2349-5219

Charitaki, G., Baralis, G., Polychronopoulou, S., Lappas, D., & **Soulis, S.-G.** (2014). Factors related to numerical ability of children with Down's syndrome. *The International Journal of Early Childhood Learning*, 21(1). ISSN: 2327-7939

Charitaki, G., Baralis, G., Polychronopoulou, S., Lappas, D., & **Soulis, S.-G.** (2014). Early numeracy in children with Down's syndrome in Greece. *Psychology*, 5, 1426-1432. doi:10.4236/psych.2014.512153 ISSN: 2152-7180

Christodoulou, P., Fotiadou, E., **Soulis, S.-G.**, Tsimaras, V., & Panagaki, P. (2014). Being parents of children with cerebral palsy in Greece: Investigating Their Needs. *Education*, 4(2), 19-23. doi: [10.5923/j.edu.20140402.01](https://doi.org/10.5923/j.edu.20140402.01) ISSN: 2162-9463

Christodoulou, P., **Soulis, S.-G.**, Fotiadou, E., & Stergiou, A. (2014). Quality of professional life of special educators in Greece: The Case of First-degree Education. *Education*, 4(2), 24-28. ISSN: 2162-9463

Christodoulou, P., **Soulis, S.-G.**, Fotiadou, E., Tsimaras, V., & Mousouli, M. (2014). Motor development and self-esteem of children and adolescents with visual impairment. *Journal of Education and Practice*, 5(37), 97-105. ISSN: 2222-1735

Gatzoyia, D., Kotsis, K., Koullourou, I., Goulia, P., Carvalho, A. F., **Soulis, S.-G.**, & Hyphantis, T. (2014). The association of illness perceptions with depressive

symptoms and general psychological distress in parents of an offspring with autism spectrum disorder. *Disability and Health Journal*, 7, 173-180. ISSN: 1936-6574

Kazakou, M., & **Soulis, S.-G.** (2014). The impact of feedback on phonological awareness development. *Themes in Science & Technology Education*, 7(2), 137-149. ISSN: 1792-8788

Kotsis, K., **Soulis, S.-G.**, Carvalho, A. & Hyphantis, T. (2014). Psychological distress among parents having offspring with autism spectrum disorder: Authors' reply. *Disability and Health Journal*. 7(4), 370-372. ISSN 1936-6574

Soulis, S. G., & Andreou, Y. (2014). An exploratory study of the relationships between adolescents with impaired mobility and their parents in Greek families. *Disability & Society*, 22(7), 777-789. ISSN: 0968-7599

Miller, K., Morfidi, E., & **Soulis, S. G.** (2013). Teachers' perceptions of Greek Special Education policies and practices. *Journal of International Special Needs Education*, 16(1), 53-65. ISSN: 2159-4341

Soulis, S. G., Andreou, Y., & Kristodoulou, P. (2013). Self-esteem and empathy of Greek children and adolescents with visual impairments. *The International Journal of Diversity in Education*, 12(2), 79-90. ISSN: 2327-0020

Andreou, Y., **Soulis, S. G.**, Andreou, P., & Kristodoulou, P. (2012). Children's who are blind voices concerning science. *Education*, 2(5), 155-159. ISSN: 2162-9463

Baralis, G., **Soulis, S. G.**, Lappas, D., & Charitaki, G. (2012). Providing students with mental retardation the opportunity to solve division problems related to real life. *International Journal for Mathematics in Education*, 4, 195-206. ISSN: 1791-6321

Christou A., & **Soulis, S. G.** (2012). Autism and visual impairment: Individual educational needs and the school practice in England. *European Journal of Intellectual Disability*, 6(12). ISSN: 2297-654X

Karakatsani, E., & **Soulis, S. G.** (2012). Autism Self-injurious behavior (SIB) in the school environment: a research report from a specialized school in England. *European Journal of Intellectual Disability*, 6(12). ISSN: 2297-654X

Stergiou, A., **Soulis S. G.**, Varvarousis, D., Christodoulou, P., Sakellaropoulou, E., & Kessler-Kakoulidi, L. (2012). Der Beitrag der heilpädagogischen Forderung mit dem Pferd für die psychomotorische Entwicklung eines Kindes mit Cri-du-chat Syndrom. Eine Fallstudie. *Mensch & Pferd International*, 1, 13-23. ISSN: 1867-6456

Kazakou, M., **Soulis, S. G.**, Morfidi, E., & Mikropoulos, T. (2011). Phonological Awareness Software for Dyslexic Children. *Themes in Science & Technology Education*, 4(1), 33-51. ISSN: 1791-3713

Soulis, S. G., & Kessler-Kakoulidis, L. (2011). Eine Erziehung für JEDEN in einer Klasse für ALLE. Ein Beitrag aus Griechenland, Behinderten Pädagogik, Heft 1, 36-48.

Dimas, G., Goula, A. & **Soulis, S.-G.** (2010). Productive performance and its components in Greek public hospitals. *Operational Research International Journal*, 12, 15–27.

Soulis, S. G., & Floridis, T. (2010). Sources of stress for Greek students with intellectual disabilities attending mainstream schools. *Support for Learning*, 25(2), 74-80. ISSN: 0268-2141

Soulis, S. G. (2009). Effective special teacher characteristics perception of preschool special educators in Greece. *European Journal of Special Needs Education*, 24(1), 91-101. ISSN: 0885-6257

Parageorgiou, D., Andreou, Y. & **Soulis, S.-G.** (2008). The evaluation of a ten-week programme in Cyprus to integrate children with multiple disabilities and visual impairments into a mainstream primary school. *Support for Learning*, 23(1), 19-25. ISSN:0268-2141

Soulis, S.-G. & Andreou, Y. (2007). An exploratory study of the relationships between adolescents with impaired mobility and their parents in Greek families. *Disability & Society*, 22(7), 777-789. ISSN: 0968-7599

Andreou, G. & **Soulis, S.-G.** (2006). Loneliness and children with severe learning difficulties an empirical research study in Greece. *SLD experience*, 44. ISSN 1367-2460

Soulis, S.-G. (2006). Eine Schule für Alle: Die offensive Antwort der (Sonder) Pädagogik. *Behinderte in Familie, Schule und Gesellschaft*, 5, S. 42-49. ISSN: 1561-2791

Soulis, S.-G. (1997). Zur Kultur des Menschen mit schwerster geistiger Behinderung. *Behinderte in Familie, Schule und Gesellschaft*, 2. ISSN: 1561-2791

2.5 Publications in Greek peer reviewed journals

Ioannidis, V., Malafantis, K. & **Soulis S.-G.** (2024). Enhancing teaching skills and leveraging good practice of assessment and feedback to facilitate inclusion in micro learning environments. *Educational Sciences*, 2, 31-53

Pappa A., Kontogianni M., **Soulis S.-G.** (2023). Kindergarten control center and attitude towards disability. *International Journal of Educational Innovation*, 146-158. ISSN: 2654-0002

Zacharias, D. Tsioka, E., **Soulis S.-G.**, Yfantis, T. & Kotsis, K. (2022). Perceptions of mothers of children with autism spectrum disorder and intellectual disability and their relationship to general health. *Child and adolescent psychiatry*, 10 (1), 12-23. ISSN: 2241-6013

Soulis S.-G. (2022). Students with multiple disabilities in the Greek educational system: a critical view. *Educational Science Issues*, 1(1), 82–94. ISSN: 2944-926X

Siaperas, P., & **Soulis, S. G.** (2011). Sexual education and psychosexual problems of people with mental retardation. *Psychology*, 18(1), 73-84. ISSN: 1106-5737

Christodoulou, P., Stergiou, A., & **Soulis S. G.** (2011). The attitudes of students without disabilities toward the integration of students with disabilities in physical education: The case of primary education. *Hellenic Journal of Physical Education & Sport Science*, 31(1), 47-57.

Floridis, Th. & **Soulis S.-G.** (2006). Distance education in Special Education: Organizational principles and teaching approaches. *New Education*, v. 118

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Floridis, Th., Kelesi D. & **Soulis S.-G.** (2006). Developing social skills in students with disabilities: An alternative proposal. *Modern Education*. 144.

Totolou, A. & **Soulis, S.-G.** (2004). Social exclusion of people with special educational needs: The role of Counseling and Vocational Guidance. In the minutes of the Conference on the subject: The educational system in front of the school and the social exclusion of people with special educational needs. Organized by the Panhellenic Scientific Association of Special Education (P.E.S.E.A.). The proceedings were published in the journal: *Special Education Issues*, v. 26, 79-88.

Soulis, S.-G. (1997). Every child has a right to school education. *New Education*, 83.

Soulis, S.-G. (1997). What does it mean to recognize the person with severe mental retardation as a human being with the right to treatment? *Educational*, 44-45.

Soulis, S.-G. (1997). Infants and children with multiple disabilities - Design for a pedagogical and therapeutic intervention. *School and life*, 3.

Soulis, S.-G. (1997). Children with learning disabilities. The systemic-constructivist theory as a basis for psychopedagogical and didactic intervention. *Open School*, v. 64.

Soulis, S.-G. (1997). Burnout effect. The syndrome of our time? *The Teachers' Club*, v. 20.

Soulis, S.-G. (1996). Culture of solidarity. Proposal for the social inclusion of persons with special educational needs. In the *Scientific Yearbook of P.T.D.E. University of Ioannina*. 9.

2.6 Publications in proceedings in international peer reviewed conferences

Athanasopoulou, A., Mousoulis, K., & **Soulis, S.-G.** (2022). How do students perceive people with disabilities/special educational needs? International Scientific Conference. "Education in the 21st century: Contemporary challenges and concerns", Gutenberg ed., Vol. A, 466-475.

Gelattsora, K.-O., & **Soulis, S.-G.** (2022). Inclusion of refugee students in the Greek school: Obstacles and challenges. International Scientific Conference. "Education in the 21st century: Contemporary challenges and concerns", Gutenberg ed., Volume A, 552-570.

Karatzeni, I.-X., Koutras, B., & **Soulis, S.-G.** (2022). Parents of Children with ASD and the Emergence of Depressive Symptoms: The Role of Behavioral Inhibition/Activation Systems (BIS/BAS). In: *Education in the 21st century: Contemporary challenges and concerns*, International Scientific Conference, Gutenberg ed., Vol. A, 488-501.

Lambrou, A.-M. & **Soulis, S.-G.** (2022). Exploring the mental health of parenting stress, depression, and marital satisfaction of fathers of children with disabilities. International Scientific Conference. "*Education in the 21st Century: Contemporary Challenges and Concerns*", Gutenberg ed., Volume A, 502-514

Barka, E., & **Soulis S.-G.** (2022). The sexuality of people with intellectual disabilities: Capturing a reality School and society? International Scientific Conference. "*Education in the 21st century: Contemporary challenges and concerns*", Gutenberg ed., Volume A, 476-487.

Bika, M.-I., Gogolou, N., Kolidas, G. & **Soulis S.-G.** (2022). Supporting students with disabilities: mapping a situation – pilot research. International Scientific Conference. "*Education in the 21st Century: Contemporary Challenges and Concerns*", Gutenberg ed., Volume A, 442-452

Durlias, N. & **Soulis, S.-G.** (2022). Reading methods-interventions for students with intellectual disabilities. International Scientific Conference. "*Education in the 21st Century: Contemporary Challenges and Concerns*", Gutenberg ed., Volume A, 551-570.

Panagiotidou, Th. & **Soulis, S.-G.** (2022). Siblings of persons with disabilities: The quality of the sibling relationship. International Scientific Conference. "*Education in the 21st century: Contemporary challenges and concerns*", Gutenberg ed., Vol. A, 529-541.

Rapti, D. & **Soulis, S.-G.** (2022). Augmented Reality as an instructional tool for teaching English as a Foreign Language to students with Intellectual Disability. International Scientific Conference. "*Education in the 21st Century: Contemporary Challenges and Concerns*", Gutenberg ed., Volume A, 429-441

Filaou, Z., & **Soulis, S.-G.** (2022). Partner violence in families of people with disabilities. International Scientific Conference. "*Education in the 21st century: Contemporary challenges and concerns*", Gutenberg ed., Volume A, 515-528.

Charitaki, G., **Soulis, S.-G.**, & Alevriadou, A. (2022). Adjusted multiple comparisons of Early Mathematical Skills of children with Intellectual Disabilities across age groups (4-7 years). International Scientific Conference. "*Education in the 21st Century: Contemporary Challenges and Concerns*", Gutenberg ed., Volume A, 514-529.

Hatzigiannidou, I., & **Soulis, S.-G.** (2022). The friendship of people with disabilities and their attitude profile towards life. International Scientific Conference. "*Education in the 21st century: Contemporary challenges and concerns*", Gutenberg ed., Volume A, 453-463.

Chousou, P. & **Soulis, S.-G.** (2022). Research on the constructive thinking of special educators of Secondary Education. International Scientific Conference.

"*Education in the 21st century: Contemporary challenges and concerns*", ed. Gutenberg, Volume A, 414-428

Arapi, M. & **Soulis S.-G.** (2020). Students with special abilities and talents: the neglected of the educational system? In the Proceedings of the 4th Panhellenic Conference on Special Education with International Participation, "*Modern trends and proposals in special education*", Volume B, Volos: readnet publications, 309-322.

Bordoni, P., & **Soulis, S.-G.** (2020). Happiness of people with disabilities: The effect of adaptation to disability, self-esteem and individual factors. In the Proceedings of the 4th Panhellenic Conference on Special Education with International Participation, "*Modern trends and proposals in special education*", Volume B, Volos: readnet publications, 47-60.

Iatraki, G., & **Soulis, S.-G.** (2020). Teaching Science through Educational Robotics to children with Intellectual Disability or Autism Spectrum Disorder. 11th Panhellenic Conference with International Participation. "*Physical Sciences in preschool education. Mapping the new twenty years of research and teaching*". Ioannina: 6–8 November.

Provata, M., Foti, M., & **Soulis, S.-G.** (2020). Investigating the emotional behavior of people working in Differential Diagnosis, Diagnosis and Support Centers. In the Proceedings of the 4th Panhellenic Conference with International Participation, of the Society of Special Pedagogy of Greece, Vol. D "*Modern Trends and Suggestions in Special Education*". Athens: 23-26 November 2017, Harokopio University, pp. 83-97. ISBN: 978-618-84140-9-9.

Haita M., Sideri, G., & **Soulis, S.-G.** (2020). The ability to emotionally regulate parents/people with disabilities/special educational needs. In the Proceedings of the 4th Panhellenic Conference with International Participation, of the Society of Special Pedagogy of Greece, Vol. D, "*Modern Trends and Suggestions in Special Education*". Athens: 23-26 November 2017, Harokopio University, pp. 98-109.

Apostolaki, D., Tsiara, A. **Soulis, S.-G.**, & Mikropoulos, T. A. (2018). Language processing in visually and non-visually impaired individuals: the use of Auditory Event-Related Potentials. In Proceedings of *Software Development and Technologies for Enhancing Accessibility and Fighting Info-exclusion*, DSAI 2018, New York: ACM, 156-160.

Georgiou, A., & **Soulis, S.-G.** (2018). The identity of disability during the Greek financial crisis: Empirical views of diversity. In 17th CiCea & Jean Monnet CiCe Network International Conference Proceedings: *Identity in Times of Crisis, Globalization and Diversity. Practice and Research Trends*. Corinth, 3–5 September, 2015, University of Peloponnese and University of Patra, pp. 508-519.

Soulis, S. G., Maleskou, E., Karatzeni, I. C. & Masouras, V. (2015). Biopedagogism: A new model of training for special education teachers. In: Proceedings of the 3rd International Symposium on *New Issues on Teacher Education*. Volos, 11.09 - 13.09.

Karatzeni, I. C., Maleskou, E., Masouras, V., & **Soulis, S. G.** (2015). Parental attitude towards socially vulnerable groups: The case of children with disabilities and Romani children. In: Proceedings of the International Conference with the following theme: «*Cultural Diversity Equity and Inclusion, Intercultural Education in 21st century and beyond*». Ioannina, 29.06-03.07, 2015, University of Ioannina.

Tsilingiris, A., Iatroudis, K., Tsiouris, C., Petropoulou, O., Preza, V., & **Soulis, S. G.** (2015). Minorities and Disabilities: Same or Different? In: Proceedings of the International Conference with the following theme: «*Cultural Diversity Equity and Inclusion, Intercultural Education in 21st century and beyond*». Ioannina, 29.06-03.07.2015.

Loukeris, S., & **Soulis, S. G.** (2015). Physical Disability and Sexuality. In: Proceedings of the 3rd National Conference of Special Education with international participation on: «*Dilemmas and Prospects in Special Education*». Athens: Grigori, Vol. IV, 76-91.

Papaspyrou, A., Tassi, C., & **Soulis, S. G.** (2015). Children with disabilities in the new pilot Curriculum of 2011 for Kindergarten. In: Proceedings of the 3rd National Conference of Special Education with international participation on: «*Dilemmas and Prospects in Special Education*». Athens: Grigori, Vol. IV, 327-338.

Christodoulou, P., Augoulas, E., & **Soulis, S. G.** (2015). Life quality of undergraduate students with and without visual impairment. In: Proceedings of the 3rd National Conference of Special Education with international participation on: «*Dilemmas and Prospects in Special Education*». Athens: Grigori, Vol. IV, 140-152.

Samsari, E., & **Soulis, S. G.** (2015). Women portraits of Special Education. In: Proceedings of the 3rd National Conference of Special Education with international participation on: «*Dilemmas and Prospects in Special Education*». Athens: Grigori, Vol. III, 88-98.

Kegkou, O., Kotsis, K., & **Soulis, S. G.** (2015). Homework assignments in Special School: Questions and Answers. In: Proceedings of the 3rd National Conference of Special Education with international participation on: «*Dilemmas and Prospects in Special Education*». Athens: Grigori, Vol. III, 131-144.

Gatzoyia, T., **Soulis, S. G.**, & Charoumenou, Z. (2014). Happy children: Software evaluation for students with mild mental retardation. In: Proceedings of the 15th International Conference of the Hellenic Educational Society, September 23-25, Piraeus, 1126-1135.

Itsou, G., **Soulis, S. G.**, & Georgiou, A. (2014). Achievement goals of special educators in relation to their emotional intelligence. In: Proceedings of the 15th International Conference of the Hellenic Educational Society, September 23-25, 2013, Piraeus, 1146-1154.

Masouras, V., **Soulis, S. G.**, Samsari, E., & Sakellaropoulou, E. (2013). Dealing with Stressful Situations: Individual differences among Greek students with vision problems. In: Proceedings of the International Conference on: «*Breaking*

Classroom Silences: Addressing sensitive issues in education». Nicosia (Cyprus), 11-12 October 2013.

Loukeris, S., & **Soulis, S. G.** (2013). Citizen with disability and media: Reflections of social complacency or militancy? In: Proceedings of the International Conference with the following theme: «*Childhood: Sociological, Cultural, Historical and Pedagogical Dimensions*». Athens, 11-14 April, 2013, 380-388.

Georgiou, A., & **Soulis, S. G.** (2013). Teaching mathematics to students with learning difficulties and the way to exercise democracy. In: Proceedings of the International Conference with the following theme: «*Childhood: Sociological, Cultural, Historical and Pedagogical Dimensions*». Athens, 11-14 April, 2013, 1242-1247.

Pavlou, C., Morfidi, E., & **Soulis, S. G.** (2011). Investigation of the emotional and behavioral problems of children with learning difficulties. In P. Giabrimis, E. Papanis, & A. Viki, *Research and Educational Practice in Special Education*, 251-262, Vol. II. Thessaloniki: Kuriakidis Bros.

Soulis, S. G., & Christodoulou, P. (2011). Self-esteem of children and adolescents with visual impairment. In: Proceedings of the 2nd National Conference of Special Education with international participation of the Hellenic Society of Special Education (EEPE) in cooperation with the Faculty of Philosophy, Pedagogy and Psychology of the University of Athens with the following theme: «*Special education as a starting point for developments in science and in practice*». Athens: Grigori, Vol II, 428-441.

Soulis, S. G., & Mparlou, K. (2011). Living with a child who has Autistic Spectrum Disorders - Parents' Experiences. In: Proceedings of the 2nd National Conference of Special Education with international participation of the Hellenic Society of Special Education (EEPE) in cooperation with the Faculty of Philosophy, Pedagogy and Psychology of the University of Athens with the following theme: «*Special education as a starting point for developments in science and in practice*». Athens: Grigori, Vol II, 277-292.

Soulis, S. G. (2009). Special Education Curriculum: Affirmation - Contradiction – Composition. In: Proceedings of the XIII International Conference of the Hellenic Educational Society (HES) with the following theme: «*Curricula and textbooks: Greek reality and international experience*». Athens: Diadrasi, Vol II, 635-644.

Anastasiou, D. & **Soulis, S.-G.** (2008). Greek general education teachers' perceptions of the roles of special education teachers. In A. A. Sipitanou & N. G. Angeloska (Eds.), *12th International Conference on Inclusive Education in the Balkan countries: Policy and practice* (pp. 933-939). Thessaloniki, Greece: Kyriakidis Brothers.

Floridis, Th. & **Soulis, S.-G.** (2006). Telecounseling services for parents of people with disabilities: Organizational issues and perspectives. In the Proceedings of the 5th Panhellenic Conference with international participation:

Information and Communication Technologies in Education. Ed. ed.: D. Psyllos, B. Dagdilelis. Thessaloniki, 5-8 October 2006.

2.7 Publications in proceedings in Greek peer reviewed conferences

Soulis, S.-G., (2022). Pedagogy - special pedagogy - pedagogy of inclusion: The chronicle of education in Greece. In the Proceedings of the Anniversary Conference: "*Modern trends and developments in the sciences of education: 40 years since the founding of the Pedagogical Society of Greece*", Volume B, Athens, January 27-29, 2022, 347-357.

Goutzou, A., Efthymiou, L. & **Soulis, S.-G.**, (2021). Refugees with disabilities: Imprints on the school community. In Proceedings of the 4th Panhellenic Conference on Sociology of Education. "*Human Rights and Education: Xenophobia, Homophobia, School Violence, Unified Education*". Ioannina October 2-4. 55-64

Potsi, T., Stoikaki, I. & **Soulis, S.-G.** (2020). Teaching the Odyssey to students with Autism Spectrum Disorder through dramatic play: A case study. Panhellenic Scientific Conference on Special Education. "*Special Education and Philology courses. Theory and Practices*". Agrinio: 23-25, April 581-597.

Stoikaki, I., Potsi, T. & **Soulis, S.-G.** (2020). Mothers of disabled children: They talk about social exclusion. 4th Panhellenic Conference on Sociology of Education. "*Human Rights and Education: Xenophobia, Homophobia, School Violence, Unified Education*". Ioannina October 2-4.

Iatraki, G., & **Soulis, S.-G.** (2019). «A review of science teaching interventions through Technology for students with Intellectual Disability». Under publication in 11th Pan-Hellenic Conference of ENEPHET: «*Teaching of science and new technology of education. Redefining science and new technology education in the 21st century*».

Apostolaki, D., Keramari, E. & **Soulis, S.-G.** (2018). Content analysis of Literary texts related to disability in elementary schoolbooks. In 10th Proceedings of Pan-Hellenic Conference of Hellenic Educational Society, Vol. A, "*Literature and Education*", Ioannina: 4-6 November 2016, 271-293.

Gogolou, P., Manthopoulou, F., Tsiatsi, S. & **Soulis, S.-G.** (2018). In-service training of Special Educators and of special scientific staff working in Special Education Units. In Proceedings of 11th Pan-Hellenic Conference of Hellenic Educational Society, Vol. B, "*Basic and Continuing teachers' education in a complex and changing environment*". Patras: 23-24 November 2018, 109-121.

Koukou, M., & **Soulis, S.-G.** (2018). Anxiety Disorders in siblings with Disabilities: Cases of intellectual Disability and Autism Spectrum Disorder. In Proceedings of the 1st Conference of Pediatric Psychology of the Mental and Community Health Programs of the University of the Aegean on "*Research and Innovation in Pediatric Psychology and Pediatric Psychiatry - Interdisciplinary Approaches and Perspectives*". Thessaloniki: February 18-19, 2017, University of the Aegean, 172-179.

Koukou, M., Lamprou, D., & **Soulis, S.-G.** (2018). Disability through the texts of the modern Greek Language and Literacy of Gymnasium. In 10th Proceedings of Pan-Hellenic Conference of Hellenic Educational Society, Vol. A, "*Literature and Education*". Ioannina: 4-6 November 2016, 306-320.

Papamichael, M., Bellou, P. & **Soulis S.-G.** (2018). To what extent are teachers trained in Parallel Support Settings for Students with Disabilities or Special Educational Needs. In Proceedings of 11th Pan-Hellenic Conference of Hellenic Educational Society, Vol. B, "*Basic and Continuing teachers' education in a complex and changing environment*". Patras: 23-24 November 2018, 58-67.

Pissadaki, A., Vordoni, P. & **Soulis, S.-G.** (2018). The effect of textual type on coding and reading comprehension of primary school students with and without learning disabilities. In Proceedings of Pan-Hellenic Conference of Hellenic Educational Society, Vol. A, "*Literature and Education*". Ioannina: 4-6 November 2016, 321-336.

Safi, M., Nousias, P., & **Soulis, S.-G.** (2018). How qualified are the prospective teachers in Special Education in Greece? The necessity of training. In Proceedings of 11th Pan-Hellenic Conference of Hellenic Educational Society, Vol. B, "*Basic and Continuing teachers' education in a complex and changing environment*", Vol. B. Patras: 23-24 November 2018, 87-101.

Soulis, S.-G. (2018). Parallel support for students on the autism spectrum: Redefining the terms of a bet. In the Proceedings of the conference «*The Puzzle of Autism 10 Years Later. Developments and Prospects*». Larissa: May 8-10, 2015, University of Thessaly, 90-101.

Chousou, P., Iatraki, G., Patsi, G., & **Soulis S.-G.** (2018). Secondary Education Teachers' Needs in Special Education and Training: An empirical study in the regional unit of Ioannina. In Proceedings of 11th Pan-Hellenic Conference of Hellenic Educational Society, Vol. A, «*Basic and continuing teachers' education in a complex and changing environment*». Patras: 23-24 November 2018, 299-315.

Koletsa, K., Tsiligiris, A., Mpolla, E., M., Georgiou, A., & **Soulis, S.-G.** (2017). The professional satisfaction of special educators with regard to parental involvement in special education. In the Proceedings of the 10th O.M.E.R. Conference – D.P.TH on: "*Educating citizens for a sustainable future. The role of preschool and elementary school education.*" Volume A: Theoretical and Research Approaches. Alexandroupolis: October 16-18 2015, Democritus University of Thrace, 566-576.

Georgiou, A., & **Soulis, S. G.** (2015). Anxiety and success motivation of students with high functioning autism in Mathematics. In: Proceedings of the 6th Conference of the Greek Association for Research on Mathematics Education (G.A.R.M.E.) with the following theme: «*Mathematics with distinction and without discrimination*». Thessaloniki, 4-6 December, 2015, Aristotle University of Thessaloniki, 399-408.

Tassi, C., Papaspyrou, A., & **Soulis, S. G.** (2014). Emotional intelligence as a factor of self-efficacy in pre-school special educators (forthcoming). In:

Proceedings of the 9th National Conference of O.M.E.P. on: «*Life skills: Personal and social development in preschool and primary school age*». Ioannina, 18-20 October, 2013, University of Ioannina, 1-14.

Charoumenou, Z., & **Soulis, S. G.** (2013). Sensitization of pre-school children in disability issues (forthcoming). In: Proceedings of the 9th National Conference of O.M.E.P. on: «*Life skills: Personal and social development in preschool and primary school age*». Ioannina, 18-20 October, 2013, University of Ioannina, 1-13.

Christodoulou, P., & **Soulis, S. G.** (2012). Self-esteem of children and adolescents with Duchenne muscular dystrophy. Στα Πρακτικά του 6th National Conference of the Greek Institute for Applied Education and Training (ELL.I.E.P.EK.) on: «*Education is the most valuable asset for mortals: Humanities and Science: Theory and Practice*». Athens, 5-7, October, 2012, Marasleio Pedagogical Department of Athens University, 1-11.

Stergiou, A., **Soulis, S.-G.** & Varvarousis, D. (2009). The effect of developmental therapeutic riding on the rehabilitation of a child with "Cri du Chat" syndrome. Case study. In the proceedings of the 2nd Panhellenic Conference of Special Education. Athens: December 2009

Floridis, Th. & **Soulis, S.-G.** (2006). The museum as a source of audiovisual material production by students with intellectual disabilities. In Proceedings of the 3rd International Conference on Museology, entitled: "*Audiovisual media as cultural heritage and their use in museums*". Mytilene, 5-8 June 2006.

Soulis, S.-G. (2004) Research and Special Pedagogy in Greece: Five methodological issues and a proposal. In the Proceedings of the Conference on: "*Greek Pedagogical & Educational Research*". "Pedagogical Research in Greece". Editors. D., E. Taratori, M. Kouyourouki & P. Stravakou. Alexandroupoli, 28-30 May 2004, p. 671 - 678.

Soulis, S.-G. (2004). Students with mild mental retardation "evaluate" their teachers. In the Proceedings of the Conference on: "*Learning and Teaching in the Knowledge Society*". Organized by the P.T.D.E. of the University of Athens. Athens, 26-28 November 2004.

Soulis, S.-G. (2003). Children with stuttering and their treatment by the school environment. In Proceedings of the biennial speech therapy conference on: "*The role of the speech and language therapist in modern speech and language therapy*". Organized by the Department of Speech Therapy of TEI of Epirus. Ioannina, 30-31 May 2003.

Soulis, S.-G. (2002). Evaluation of the special educator: Contestation and Perspectives. In Proceedings of the Conference on: "*Hellenic Pedagogical & Educational Research*". Organized by the Pedagogical Society of Greece and the Department of Educational Psychology, University of Athens. Athens, 7-9 November 2002.

2.8. Design and development of educational and training material

Preparation of Detailed Curricula for Special Education.

2.9. Other scientific activities – Authorship of Textbooks

Soulis, S.-G., Fotiadou, E., & Christodoulou P. (2014). *Adult Manual*.

Soulis, S.-G. (2013). *Educational manual: Education and Disability* (No. 3).

3. PhD Theses

Kazakou, M. (2015). The contribution of feedback in the treatment of dyslexia: the example of digital activities. (Supervisor)

Georgiou, A. (2019). Anxiety of students with high-functioning autism spectrum disorder in mathematics: motivation and metacognition as factors in its balancing. (Supervisor).

Koukouriki, E. (2021). Autism spectrum disorders as a family system shaping factor: the case of siblings of individuals with autism spectrum disorders. (Supervisor)

Rapti, D. (2022). Models of teaching English language to people with intellectual disabilities: an educational intervention. (Supervisor).

Loukeris, S. (2022). Re-entry of preschool children with Autism Spectrum Disorders in kindergarten as a factor of impact on their cognitive and social domains. (Supervisor)

Translated with DeepL.com (free version) Barlou, K. (2017). Die Bedürfnislage von Eltern mit Kindern mit Autismus-Spektrum-Störung in Griechenland. Pädagogische Hochschule Heidelberg. (Zweitgutachter- co-supervisor)

Samara, E. (2015). Die Situation der schwer- und mehrfachbehinderten Kinder und Jugendlichen in Griechenland. Pädagogische Hochschule Heidelberg. (Zweitgutachter- co-supervisor)

4. Journals and Conferences Reviewer

4.1 Reviewer for international scientific journals

- a) Hellenic Review of Special Education (Editor).
- b) Themes in Education.
- c) The International Journal of Community Diversity.
- d) European Journal of Educational Sciences (EJES)

4.2 Reviewer for Greek scientific journals

- a) Contemporary Education.
- b) Issues of Special Education.
- c) Scientific Yearbook of the Department of Primary Education of the University of Ioannina.

d) Scientific Step of the Institute of Pedagogical Research-Studies of the Hellenic Federation.

4.3 Reviewer for international scientific conferences

- International Conference of the International Association for Intercultural Education (IAIE) in collaboration with the University of Ioannina with the following subject: «Cultural Diversity Equity and Inclusion, Intercultural Education in 21st century and beyond». Ioannina, 29.06 - 03.07, 2015.
- International Conference of the Fraunhofer FIT with the following subject: «Software development and technologies for enhancing accessibility and fighting info-exclusion». Saint Augustin, Germany, 10-12 June, 2015.
- 3rd National Conference of Special Education with international participation of the Hellenic Society of Special Education (EEPE) in cooperation with the Department of Psychology of the Faculty of Philosophy, Pedagogy & Psychology, University of Athens with the following subject: «Dilemmas and Prospects in Special Education». Athens, 11-14 April, 2013.
- XVI Congress of Therapeutic Horse Riding of the Federation of Riding for the Disabled International A.I.S.B.L. in collaboration with the Association for Therapeutic Riding. Athens, 24-27 April, 2012.
- 14th International Conference of Physical Education and Sports of the Union of Physical Trainers of Northern Greece. Thessaloniki, 1-3 April, 2011.
- International Conference of the Department of Educational and Social Policy of University of Macedonia, KETHEA, and the Department of Psychiatry at the University of California San Diego, in collaboration with the Laboratory of Social & Political Institutions (L.S.P.I.) of the Department of Sociology at the University of the Aegean, the Research Centre of Environmental Communication and Education Department of Environment of the University of the Aegean, the Hellenic Educational Society – Branch of Northern Greece, the Greek Observatory for Intercultural Education, the Balkan Society for Pedagogy and Education, the Interdisciplinary Network for Special and Intercultural Education (INCLUDE), with the following subject: «Education and Social Integration of Vulnerable Groups». Thessaloniki, 24-26 June, 2011.
- 2nd National Conference of Special Education with international participation of the Hellenic Society of Special Education (EEPE) in cooperation with the Faculty of Philosophy, Pedagogy and Psychology of the University of Athens on: «Special education as a starting point for developments in science and in practice». Athens, 15-18 April, 2010.
- XIII International Conference of the Hellenic Educational Society (HES) with the following subject: «Curricula and textbooks: Greek reality and international experience». Ioannina, 20-22 November, 2009.
- 12th International Conference on: «Inclusive Education in the Balkan Countries: Policy and Practice». Ohrid, FYROM, 25-27 of June, 2009.

4.4 Reviewer of Greek scientific conferences

- 11th Panhellenic Conference of the Hellenic Pedagogical Society on the subject: "Basic and continuing education of teachers in a complex and changing environment". Patras, 23.11-25.11, 2018.
- 4th Panhellenic Conference of the Hellenic Special Pedagogical Society on the topic: "Modern Trends and Proposals in Special Education". Athens, 23.11-26.11, 2017.
- 10th Panhellenic Conference of the Pedagogical Society of Greece on the topic: "Literature and Education". Ioannina, 04.11-06.11, 2016
- 6th Panhellenic Conference on Education and Special Education Sciences. Athens, 24.06-26.06, 2016.
- 1st National Conference of School Psychology of the Faculty of Philosophy, University of Athens on: «The School Psychology today: From Theory and Research to Practice». Athens, 19-22 November, 2015.
- 3rd National Conference of the Psychological Society of Northern Greece (PSEVE) in cooperation with the Department of Preschool Education of University of Ioannina on: «Psychology and Education: Contemporary Guidelines and Applications». Ioannina, 9-11 of October, 2015.
- 4th National Conference on Science Education of the University of Athens in collaboration with the Department of Special Education and Psychology of the Department of Primary Education and the Center for the Study of Psychophysiology and Education. Athens, 20-22 June, 2014.
- 9th National Conference of O.M.E.P. Greece in collaboration with the Department of Pre-school Education of the University of Ioannina on: «Life skills: Personal and social development in pre-school and primary school age». Ioannina, 18-20 October, 2014.
- 4th National Conference of Autism of the Greek Society for the Protection of Autistic Persons on: «Autism: New Data». Thessaloniki, 4-6 October, 2013.
- Conference of the Social Sciences Laboratory, School of Humanities, Department of Primary Education, University of Athens in collaboration with the Centre for Research, Science and Education on: «Childhood: Sociological, Cultural, Historical and Educational Dimensions». Athens, 11-14 April, 2013.
- 6th National Conference of the Greek Institute for Applied Education and Training (ELL.I.E.P.EK.) on: «Education is the most valuable asset for mortals: Humanities and Science: Theory and Practice». Athens, 5-7 October, 2012.
- 4th National Conference of Therapeutic Gymnastics and 2nd Meeting of Special Physical Education of the Department of Physical Education and Sports Science of Aristotle University of Thessaloniki in cooperation with the Greek Society for Therapeutic Gymnastics and Special Physical Education (ELETEFA). Thessaloniki, 19-21 November, 2010.

5. Member of Scientific Committees (magazines, conferences, etc.)

Hellenic Special Education Inspectorate (Editor)

Member of the Scientific Council of the magazine Special Education Issues

6. Participation in National and European programs

Social Networks. Social support and Psychosocial characteristics of Adolescent and Adults with Disabilities. National and Kapodistrian University of Athens / Department of Primary Education, University of Macedonia / Department of Educational and Social Policy, University of Ioannina / Department of Primary Education.

Professional training in disability management. Department of Primary Education, University of Ioannina / Department of Educational and Social Studies, University of Macedonia / Department of Primary Education, University of Western Macedonia.

Foreigners Education and Repatriate Students. Action: Training teachers and members of the educational community. Sub: Distance Learning. "Promoting classroom diversity: Skills and problem management techniques in the classroom". Aristotle University of Thessaloniki.

Training teachers in Special Education issues in Ioannina. University of Ioannina, Research Committee (2014-2015).

Between 2003 and 2004, I participated as a principal investigator of a scientific team responsible for writing the Curriculum for students with severe mental retardation conducted by the Pedagogical Institute (project 2003SE04530072).

Participation in the program "Education and Lifelong Learning" entitled "THALIS-UNIVERSITY OF MACEDONIA - WEATHER: Acoustic and tactile access to knowledge for people with visual impairments". Organization: University of Macedonia (2013-2014).

Participation in the program Specialization of Vulnerable Executives and employees of the disability movement in policy planning for disability issues. Organization National Confederation of Persons with Disabilities (2013-2014).

Alumni Knowledge Update Program (PEGA) entitled: "APPLICATION OF PROFESSIONALS IN THE PROBLEMS OF MANAGEMENT". The program was implemented by the University of Ioannina in collaboration with the University of Macedonia and the University of Western Macedonia (2013-2015).

Specialized Training Program entitled: "Annual Specialized Training Program in Special Education and Training" implemented by the Training and Lifelong Learning Center of the University of Ioannina (2017-2019). Distance learning MOOC.

7. Administrative experience

2020-2025

Head of the Department of Primary Education, University of Ioannina

2018 - Today

Director of Laboratory of Special Education, Department of Primary Education, University of Ioannina.

Director of the Postgraduate Program "Special Education and Training", Department of Primary Education, University of Ioannina.

2017 - Today

Coordinator of the Thematic Unit "Special Education" in the Postgraduate Program of Postgraduate Studies "Special Education, Problems of Written and Oral Speech", Open University of Patras and University of Thessaly (PTEA) subject "Special Education".

2014 - 2018

Coordinator of the "Special Education" Department of the Postgraduate Program "Educational Sciences" of the University of Ioannina.

1998 - Present

I have participated in various committees of the Department of Primary Education of the University of Ioannina (in relation to European programs, student issues, Scientific Yearbook) as well as in procurement committees of the University of Ioannina.

2004 - 2005

Member of the Senate of the University of Ioannina as representative of Associate Professors.

1999- 2003

Vice-President of the College of Teaching ("Didaskaleio") of the Department of Primary Education of the University of Ioannina, Director of Special Education.

2002

Representative member for the Council for the Selection of Chief Directorates, for the Offices of Primary Education and for the Council for the Election of Primary School Advisors.

1999 - 2000

Member of the Senate of the University of Ioannina as a representative of Lecturers.

8. Foreign Languages

Fluent speaker of German (C2)

9. Participation in scientific bodies

Member of the following scientific associations and social organizations:

Hellenic Educational Society (HES).

Hellenic Society of Special Education (EEPE).

Research associate of the National Confederation of Disabled People (NCDP).

Research associate of the Panhellenic Federation of Societies of Parents and Guardians of Disabled People (P.O.S.G.A.me.A.).

10. Social activity

2000 - Today

Member of the Board of Directors of the non-profit Society "Merimna" engaged in the promotion and strengthening of socially vulnerable groups.

2005 - 2015

Member of the Board of Directors of the Society of Protection of Children in Ioannina.

2003 - 2004

Vice-president of the Unit of Social Care at Ioannina named: Paidopoli "Agia Eleni".