COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF EDUCATION SCIENCES
ACADEMIC UNIT	DEPARTMENT OF PRIMARY EDUCATION
LEVEL OF STUDIES	POSTGRADUATE
COURSE CODE		**SEMESTER**	2nd (WINTER)
COURSE TITLE	EDUCATIONAL LEADERSHIP

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	General background
PREREQUISITE COURSES:	
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	The course is offered to Erasmus students (in Greek)
COURSE WEBSITE (URL)	http://ecourse.uoi.gr/course/view.php?id=386

(2) LEARNING OUTCOMES

Students gain knowledge about and skills of:
1. Basic concepts: leadership, administration, organization, effective school, school effectiveness
2. Leadership qualities that make good leaders
3. Transformational leadership: elements, style, qualities
4. Distributed leadership: what mean? What is distributive leadership model? What are the advantages of distributing leadership?
5. Collective decision making
6. Educational planning: purpose, types, stages
7. Self- assessment and school improvement
8. Professional learning

Beliefs and Attitudes
1. Familiarity and positive attitudes towards management practices

2. A vision of a better school
3. A set of personal, moral and social values
4. Reflection ability

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
Adapting to new situations	*Respect for difference and multiculturalism*
Decision-making	*Respect for the natural environment*
Working independently	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Team work	*Criticism and self-criticism*
Working in an international environment	*Production of free, creative and inductive thinking*
Working in an interdisciplinary environment	*......*
Production of new research ideas	*Others...*
	....

- Working independently
- Teamwork
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

- Conceptual delamination
- School leadership
- School improvement
- Transformative leadership
- Distributed leadership
- Collaborative leadership
- Collective decision making
- Educational planning
- Self-assessment
- Professional learning

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	- Use of ICT (powerpoint, videos) - Use of academic databases and search engines for accessing relevant books and journal articles - Course website: http://ecourse.uoi.gr/course/view.php?id=386

	• Electronic Communication with the students

TEACHING METHODS	Activity	Semester workload
The manner and methods of teaching are described in detail.	Lectures	21
Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.	Study	50
	Project	20
	Essay writing	31
	Examinations	3
	Course total	*125*
The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS		

STUDENT PERFORMANCE EVALUATION	
Description of the evaluation procedure *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	• Written work (50%) • Conclusive evaluation (50%)

(5) ATTACHED BIBLIOGRAPHY

ΠΡΟΤΕΙΝΟΜΕΝΗ ΒΙΒΛΙΟΓΡΑΦΙΑ

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