



Filippou Evangelou

ID: AO1656976

EDUCATION AND TRAINING

[2012] **PhD**

University of Ioannina, Department of Primary Education <https://uoi.gr/>

City: Ioannina | **Country:** Greece | **Field(s) of study:** Education: • Education science
Thesis: The effect of real and virtual experiments of physics in learning

[2022] **Post-doc**

University of Ioannina, Department of Philology <https://uoi.gr/>

City: Ioannina | **Country:** Greece | **Field(s) of study:** Education

[2004] **Master's Degree**

University of Ioannina, Department of Primary Education <https://uoi.gr/>

City: Ioannina | **Country:** Greece | **Field(s) of study:** Education: • Education science

[2002] **B.Ed.**

University of Ioannina, Department of Primary Education <https://uoi.gr/>

City: Ioannina | **Country:** Greece | **Field(s) of study:** Education: • Education science

[2015] **B. Ed.**

University of Ioannina, Department of Early Childhood Education <https://uoi.gr/>

City: Ioannina | **Country:** Greece | **Field(s) of study:** Education: • Education science

WORK EXPERIENCE

University of Ioannina <https://uoi.gr/>

City: Ioannina | **Country:** Greece | **Email address:** filipevang@uoi.gr | **Name of unit or department:** Department of Primary Education

[02/04/2024 – Current] **Assistant Professor**

Frederick University <https://www.frederick.ac.cy/gr/>

City: Nicosia | **Country:** Cyprus | **Email address:** dlspe.ep@frederick.ac.cy | **Name of unit or department:** Education | **Business or sector:** Education

[2024 – Current] **Collaborative Academic Staff**

Hellenic Open University <https://www.eap.gr/>

City: Patras | **Country:** Greece | **Email address:** evangelou.filippos@ac.eap.gr | **Name of unit or department:** School of Humanities | **Business or sector:** Education

[2020 – Current] **Collaborative Academic Staff**

University of Ioannina <https://uoi.gr/>

City: Ioannina | **Country:** Greece | **Email address:** filipevang@uoi.gr | **Name of unit or department:** Physics | **Business or sector:** Education

[2021 – 2022] **Collaborative Academic Staff**

Primary School

City: Ioannina | **Country:** Greece

[2004 – 2024] **Educator in primary education**

PUBLICATIONS

[2023] **[Descriptive and Categorical Delimitation of the Theories of “Didactics”](#)**

Reference: Fykaris, I., Bimpa, M., Evangelou, F., et al. (2023). Descriptive and Categorical Delimitation of the Theories of “Didactics”. Journal of Studies in Education. 13 (3), 89 - 107.

Authors: Fykaris, I., Bimpa, M., Evangelou, F., et al. | **Journal Name:** Journal of Studies in Education | **Volume, Issue and Pages:** 13 (3), 89 - 107 | **Publisher:** Macrothink Institute

[2023] **[Collaborative Teaching as a Social form of Organizing Teaching in Primary Education: Views and Attitudes of Greek Teachers](#)**

Reference: Evangelou, F. (2023). Collaborative Teaching as a Social form of Organizing Teaching in Primary Education: Views and Attitudes of Greek Teachers. International Journal of Learning and Development. 13 (2), 1 – 21.

Authors: Filippou Evangelou | **Journal Name:** International Journal of Learning and Development | **Volume, Issue and Pages:** 13 (2), 1 – 21 | **Publisher:** Macrothink Institute

[2023] **[Teaching Practices in Teacher Education Departments as a Factor of Professional Development of Teacher Candidates: A Proposed Project.](#)**

Reference: Evangelou, F. & Fykaris, I. (2023). Teaching Practices in Teacher Education Departments as a Factor of Professional Development of Teacher Candidates: A Proposed Project. Journal of Education, Society and Behavioural Science. 36 (6), 53 – 63.

Authors: Filippou Evangelou, Ioannis Fykaris | **Journal Name:** Journal of Education, Society and Behavioural Science | **Volume, Issue and Pages:** 36 (6), 53 – 63 | **Publisher:** Journal of Education, Society and Behavioural Science

[2023] **[Teaching techniques for developing the learner - centred approach in the classroom](#)**

Reference: Evangelou, F. (2023). Teaching techniques for developing the learner - centred approach in the classroom. European Journal of Education Studies. 10 (2), 166 – 192

Authors: Filippou Evangelou | **Journal Name:** European Journal of Education Studies | **Volume, Issue and Pages:** 10 (2), 166 – 192 | **Publisher:** European Journal of Education Studies

[2023] **[The Implementation of the Proposed Teaching Methods in the Curricula of Language Courses during the Use of Online Teaching in the Period of Covid-19: Opinions and Attitudes of Greek Teachers](#)**

Reference: Evangelou, F. & Fykaris, I. (2023). The Implementation of the Proposed Teaching Methods in the Curricula of Language Courses during the Use of Online Teaching in the Period of Covid-19. Journal of Studies in Education. 13 (2), 1 – 17.

Authors: Filippou Evangelou, Ioannis Fykaris | **Journal Name:** Journal of Studies in Education | **Volume, Issue and Pages:** 13 (2), 1 – 17 | **Publisher:** Macrothink Institute

[2023] **[Differentiated Instruction as A Learner - Centred Form of Teaching in Primary Education: Views and Attitudes of Greek Teachers](#)**

Reference: Evangelou, F. (2023). Differentiated Instruction as A Learner - Centred Form of Teaching in Primary Education: Views and Attitudes of Greek Teachers. International Journal of Education. 15 (2), 15 – 34

[2023] [Teaching experiences "from using" and suggestions "for using" Online Teaching and Learning in the views of Greek teachers](#)

Reference: Evangelou, F., Fykaris, I. & Giannopoulou, K. (2023). Teaching experiences "from using" and suggestions "for using" Online Teaching and Learning in the views of Greek teachers. International Research in Education. 11 (2), 20 – 41

Authors: Filippou Evangelou, Ioannis Fykaris, Konstantina Giannopoulou | **Journal Name:** International Research in Education | **Volume, Issue and Pages:** 11 (2), 20 – 41 | **Publisher:** Macrothink Institute

[2023] [Experiential - participatory teaching techniques in Primary Education: exploring the views of Greek teachers](#)

Reference: Evangelou, F. (2023). Experiential - participatory teaching techniques in Primary Education: exploring the views of Greek teachers. Journal of Education and Training. 10 (2), 36 – 52

Authors: Filippou Evangelou | **Journal Name:** Journal of Education and Training | **Volume, Issue and Pages:** 10 (2), 36 – 52 | **Publisher:** Macrothink Institute

[2023] [Implementation of a Teaching Scenario for Fifth - Grade Students Using the Software "MATHEMA" as a Teaching Tool: The Phenomenon of Light Reflection](#)

Reference: Evangelou, F. & Kotsis, K. (2023). Implementation of a Teaching Scenario for Fifth - Grade Students Using the Software "MATHEMA" as a Teaching Tool: The Phenomenon of Light Reflection. European Journal of Education and Pedagogy , 4 (2), 261 – 266

Authors: Filippou Evangelou, Konstantinos Kotsis | **Journal Name:** European Journal of Education and Pedagogy | **Volume, Issue and Pages:** 4 (2), 261 – 266 | **Publisher:** The British Library

[2023] [Video as an educational tool for teaching and learning for primary school students: A research approach by Greek teachers](#)

Reference: Evangelou, F. (2023). Video as an educational tool for teaching and learning for primary school students: A research approach by Greek teachers. European Journal of Education and Pedagogy, 4 (1), 104 – 111

Authors: Filippou Evangelou | **Journal Name:** European Journal of Education and Pedagogy | **Volume, Issue and Pages:** 4 (1), 104 – 111 | **Publisher:** The British Library

[2023] [Design and implementation of a teaching scenario for primary school students on creating a school garden using inquiry method](#)

Reference: Evangelou, F. (2023). Design and implementation of a teaching scenario for primary school students on creating a school garden using inquiry method. European Journal of Education Studies. 10 (5), 172 - 200

Authors: Filippou Evangelou | **Journal Name:** European Journal of Education Studies | **Volume, Issue and Pages:** 10 (5), 172 - 200 | **Publisher:** European Journal of Education Studies

[2023] [The Use of Open Educational Resources as Teaching Tools in Primary Education: Activities by Postgraduate Students of the Hellenic Open University](#)

Reference: Evangelou, F. (2023). The Use of Open Educational Resources as Teaching Tools in Primary Education: Activities by Postgraduate Students of the Hellenic Open University. International Journal of Learning and Development. 13 (3), 1- 18

Authors: Filippou Evangelou | **Journal Name:** International Journal of Learning and Development | **Volume, Issue and Pages:** 13 (3), 1- 18 | **Publisher:** Macrothink Institute

[2023] [Views of Greek teachers on the implementation of teaching approaches in online classrooms](#)

Reference: Evangelou, F. (2023). Views of Greek teachers on the implementation of teaching approaches in online classrooms. *International Journal of Technology in Education and Science (IJTES)*, 7 (2), 159-173

Authors: Filippou Evangelou | **Journal Name:** *International Journal of Technology in Education and Science (IJTES)* | **Volume, Issue and Pages:** 7 (2), 159-173 | **Publisher:** *International Journal of Technology in Education and Science (IJTES)*

[2022] [**The contribution of microteaching in teaching practice: a research approach to Greek students, prospective teachers**](#)

Reference: Evangelou, F. (2022). The contribution of microteaching in teaching practice: a research approach to Greek students, prospective teachers. *International Journal of Education and Research*, 10 (12), 53 – 68

Authors: Filippou Evangelou | **Journal Name:** *International Journal of Education and Research* | **Volume, Issue and Pages:** 10 (12), 53 – 68 | **Publisher:** *International Journal of Education and Research*

[2019] [**Real vs Virtual Physics experiments: Comparison of learning outcomes among Fifth Grade Primary School students. A case on the concept of frictional force**](#)

Reference: Evangelou, F. & Kotsis, K. (2019). Real vs Virtual Physics experiments: Comparison of learning outcomes among Fifth Grade Primary School students. *International Journal of Science Education*, 41 (3), 330 - 348

Authors: Filippou Evangelou, Konstantinos Kotsis | **Journal Name:** *International Journal of Science Education* | **Volume, Issue and Pages:** 41 (3), 330 - 348 | **Publisher:** Taylor and Francis

[2021] [**The views of Primary Education teachers in the Region of Epirus on the implementation of distance learning – synchronous and asynchronous – during the Covid-19 period**](#)

Reference: Evangelou, F. (2021). The views of Primary Education teachers in the Region of Epirus on the implementation of distance learning during the Covid-19 period. *Open Education: The Journal for Open and Distance Education*, 17(2), 23-40.

Authors: Filippou Evangelou | **Journal Name:** *Open Education: The Journal for Open and Distance Education and Educational Technology* | **Volume, Issue and Pages:** 17(2), 23-40 | **Publisher:** *Open Education: The Journal for Open and Distance Education and Educational Technology*

[2014] [**Comparative study of the effect of real and virtual experiments on learning about the phenomenon of water boiling in 5th- and 6th-grade primary school students**](#)

Reference: Evangelou, V. F., & Kotsis, Th. K. (2014). Comparative study of the effect of real and virtual experiments on learning about the phenomenon of water boiling in primary school students. *Themes in Science and Technology Education*, 7(1-2), 5-24.

Authors: Filippou Evangelou, Konstantinos Kotsis | **Journal Name:** *Themes in Science and Technology Education* | **Volume, Issue and Pages:** 7(1-2), 5-24 | **Publisher:** *Themes in Science and Technology Education*

[2010] [**Learning outcomes after conducting real and virtual physics experiments with 5th- and 6th-grade primary school students on the concept of the simple electric circuit**](#)

Reference: Kotsis, Th. K., & Evangelou, V. F. (2010). Learning outcomes after conducting real and virtual physics experiments with primary school students on the concept of the simple electric circuit. *Themes in Science and Technology Education*, 3(3), 141-158

Authors: Konstantinos Kotsis, Filippou Evangelou, | **Journal Name:** *Themes in Science and Technology Education* | **Volume, Issue and Pages:** 3(3), 141-158 | **Publisher:** *Themes in Science and Technology Education*

[2025] [**Differentiated Instruction as a characteristic of Quality Teaching in the Greek Primary School**](#)

Reference: Evangelou, F. (2025). Differentiated Instruction as a characteristic of Quality Teaching in the Greek Primary School. *Book of Abstract for 21st ISATT : "Quality Teaching for a More Equitable World"* (p.139), University of Glasgow, Scotland

Authors: Filippou Evangelou | **Journal Name:** 21st ISATT Biennial Conference: "Quality Teaching for a More Equitable World", University of Glasgow | **Volume, Issue and Pages:** p.139 | **Publisher:** ISATT (International Association for Teachers and Teaching)

[2024] **The Philosophy of Didactics as a background for the documentation of teaching practice**

Reference: Evangelou, F. & Fykaris, I. (2024). The Philosophy of Didactics as a background for the documentation of teaching practice. Proceedings of Regional ISATT 24 Conference: "Imagining Possible Futures of Teaching and Learning. University of Thessaly

Authors: Filippou Evangelou, Ioannis Fykaris | **Journal Name:** Proceedings of Regional ISATT 24 Conference: "Imagining Possible Futures of Teaching and Learning | **Volume, Issue and Pages:** pp. 189-194 | **Publisher:** Pedagogical Department of Primary Education, University of Thessaly, Volos, Greece

[2022] **Opinions and attitudes of postgraduate students of the Hellenic Open University on the role of Tutor - Counselor in the electronic distance Group Tutorials Meetings during the period of covid-19**

Reference: Evangelou, F. (2022). Opinions and attitudes of postgraduate students of the Hellenic Open University on the role of Tutor - Counselor in the electronic distance Group Tutorials Meetings during the period of covid-19. Proceedings of the I-HE2022.

Authors: Filippou Evangelou | **Journal Name:** 10.5281/zenodo.7330857 | **Volume, Issue and Pages:** pp. 176 – 190 | **Publisher:** European Association of Distance Teaching Universities (EADTU) & Hellenic Open University

[2014] **Teaching concepts of electricity and the related terminology by means of computer simulations**

Reference: Evangelou, F. (2014). Teaching concepts of electricity and the related terminology by means of computer simulations, In Pixel (ed.) Proceedings of the International Conference "ICT for Language Learning" (p.p. 334-339), Florence 13 - 14/11/ 2014

Authors: Filippou Evangelou | **Journal Name:** Proceedings of the International Conference "ICT for Language Learning" | **Volume, Issue and Pages:** pp. 334-339 | **Publisher:** Pixel

PROJECTS

[01/12/2007 – 30/11/2009] **Leonardo Da Vinci Program of the European Union, No. BG/03/B/F/PP-166034 (with the participation of the University of Ioannina), entitled: Facilitating teachers to improve access to adult education for people with disabilities. High-quality education and accessibility for adolescents with disabilities**

[01/01/2018 – 31/12/2019] **Erasmus+ , KA1: Valorising refugee students' diverse identity as a vehicle of enhancing intercultural communication and learning (Project ID: 2019-1-EL01-KA101-061800)**

[01/01/2014 – 31/12/2015] **Erasmus+ , KA1: An intercultural School Opens Up and Goes Digital (Project ID: 2014-1-EL01-KA101-000484)**

CITATIONS

Citations in Google Scholar: <https://scholar.google.gr/citations?user=FdBON4EAAA&hl=el>

Citations Scopus: Scopus Author ID: 58091903800 [<https://www.scopus.com/authid/detail.uri?authorId=58091903800>]

Citations in Researchgate: <https://www.researchgate.net/profile/Filippou-Evangelou>

Citations in Web of Science: Researcher ID: HRC-1400-2023

LANGUAGE SKILLS

Mother tongue(s): Greek

Other language(s):

English

LISTENING C2 **READING** C2 **WRITING** C2

SPOKEN PRODUCTION C2 **SPOKEN INTERACTION** C2

Albanian

LISTENING C2 **READING** C2 **WRITING** C2

SPOKEN PRODUCTION C2 **SPOKEN INTERACTION** C2

French

LISTENING A2 **READING** A2 **WRITING** A2

SPOKEN PRODUCTION A2 **SPOKEN INTERACTION** A2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

HONOURS AND AWARDS

[31/12/2017]

Award in the educational competition of the European program GREEN LEARNING NETWORK for the development of an educational scenario: Teaching scenario for the creation of a school garden by primary school students

Awarding institution: GREEN LEARNING NETWORK

NETWORKS AND MEMBERSHIPS

[01/05/2024 – Current]

International Association for Teachers and Teaching (ISATT)

London, United Kingdom

[01/01/2012 – Current]

Hellenic Educational Society Athens, Greece

SKILLS

Communication skills | Organisational / Managerial skills | Teaching / didactical skills | Digital skills