

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCIENCE EDUCATION		
ACADEMIC UNIT	PRIMARY EDUCATION		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	DEE016	SEMESTER	H' SPRING
COURSE TITLE	EPISTEMOLOGY OF SOCIAL SCIENCES		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	4	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	Introduction to Epistemology		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	e-course.uoi.gr		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> 						
<p>The learning outcomes expected from examining the issues of Epistemology of Social Sciences consist in understanding the nature of social reality based on the methodological patterns of individualism and holism, as well as their correlation with the concepts of system and function. In this respect, adopting the epistemological approach will help to understand the constitution of personal and social identity. Familiarizing students with the above conceptual prerequisites will result in distinguishing differences in explanation from the understanding of social phenomena as they are investigated by social sciences and their didactics. Finally, students will be able to critically evaluate the distinction of facts and values and to grasp the normative importance of the criterion of rationality and the relativistic consequences of its absence.</p>						
<p>General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td> <td style="width: 50%; border: none;"><i>Project planning and management</i></td> </tr> <tr> <td style="border: none;"><i>Adapting to new situations</i></td> <td style="border: none;"><i>Respect for difference and multiculturalism</i></td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"><i>Respect for the natural environment</i></td> </tr> </table>	<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>		<i>Respect for the natural environment</i>
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>					
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>					
	<i>Respect for the natural environment</i>					

<i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>Others...</i>
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The competences that students will acquire concern the conceptual analysis, the epistemological questions of the post-theoretical level, the understanding of epistemological analyzes of social phenomena. The learning of the method of study of the relevant literature, the exercise of reflection on social values and educational projects, the elaboration of relevant individual work, will deepen their intellectual know-how as actors of scientific knowledge within the school.

(3) SYLLABUS

Teaching modules:

1. Individualism and holism
2. Systems and functions
3. Personal and social identity
4. Explanation and understanding
5. Data and values
6. Rationalism and relativism

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face teaching	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and in communicating with students in e-course	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<i>Activity</i>	<i>Semester workload</i>
	Teaching	39
	Bibliography study	33
	Essay	25
	Written exam	3
	Course total	100

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:
Book texts (Eudoxus):
M. Hollis, *Φιλοσοφία των Κοινωνικών Επιστημών, Μια εισαγωγή*, μτφρ. Ε. Τσακαλώτος, Κριτική, Αθήνα 2005.
Γ. Κουζέλης, Κ. Ψυχοπαίδης (επιμ.), *Επιστημολογία των Κοινωνικών Επιστημών*, Νήσος, Αθήνα 1996.
Π. Γέμπος, *Μεθοδολογία των Κοινωνικών Επιστημών, Μεταθεωρία και Ιδεολογική Κριτική των Επιστημών του Ανθρώπου*, τομ. Ι, ΙΙ, Παπαζήσης, Αθήνα 1987.
Γ. Κουζέλης, *Ενάντια στα φαινόμενα, Για μια επιστημολογική προσέγγιση της διδακτικής των κοινωνικών επιστημών*, Νήσος, Αθήνα 2005.

A. Δεληγιώργη, *Φιλοσοφία των Κοινωνικών Επιστημών*, Ζήτη, Θεσσαλονίκη 2011.

Proposed additional bibliography:

L. BergerκαιT. Luckmann, *Η Κοινωνική Κατασκευή της Πραγματικότητας*, μτφρ. Κ. Αθανασίου, Νήσος, Αθήνα 2003.

P. Burke, *Ιστορία και Κοινωνική Θεωρία*, μτφρ. Φ. Τερζάκης, επιμ. Κ. Αθανασίου, Νήσος, Αθήνα 2002.

M. Γκίβαλος, *Επιστήμη, Γνώση και Μέθοδος*, Νήσος, Αθήνα 2006.

W. Dray, *Φιλοσοφία της Ιστορίας*, μτφρ. Α. Μανωλάκης, Οκτώ, Αθήνα 2007.

J. Elster, *Μηχανισμοί και Εργαλεία για τις Κοινωνικές Επιστήμες*, Οδυσσέας, Αθήνα 1992.

E. Goffman, E., *ΗΠαρουσίαση του Εαυτού στην Καθημερινή Ζωή*, μτφρ. Μ. Γκόφρα, Αλεξάνδρεια, Αθήνα 2007.

Γ. Μαραγκός, «Είναι επιστημονική η ιστορική γνώση; Δοκιμή συγκριτικής επιστημολογίας», *Δωδώνη ΕΕΦΣΙ*, τόμ. ΙΘ' (1990), 57-82.

P. Machamer, «Φιλοσοφία της Ψυχολογίας», στο *Εισαγωγή στη Φιλοσοφία της Επιστήμης*, σσ.483-508, Π.Ε. Κρήτης, Ηράκλειο 1999.

E. Ντυρκάϊμ, E. *Οι Κανόνες της Κοινωνιολογικής Μεθόδου*, μτφρ. Λ. Μουσούρου, Gutenberg, Αθήνα 2000.

Γ. Ξηροπαϊδης, «Κατανόηση, ερμηνεία και εφαρμογή», *Νέα Εστία*, τ. 1731, (2001).

M. Πετμεζίδου (επιμ.), *Σύγχρονη Κοινωνιολογική Θεωρία*, τόμ. Ι και ΙΙ, Π.Ε. Κρήτης, Ηράκλειο 1996, 1998.

M. Riedel, «Αιτιακή και Ιστορική Εξήγηση», *Δευκαλίων*, 11/2 (1993), 127-152.

M. Salmon, «Φιλοσοφία των Κοινωνικών Επιστημών», στο Salmon, E., κ.ά., *Εισαγωγή στη Φιλοσοφία της Επιστήμης*, σσ. 565-595, Π. Ε. Κρήτης, Ηράκλειο 1999.

Ch. Taylor, *Πολυπολιτισμικότητα, Διαφορά και Δημοκρατία*, μτφρ. Φ. Παιονίδης, Πόλις, Αθήνα 1999.

Ch. Taylor, *Πηγές του Εαυτού. Η γένεση της Νεωτερικής Ταυτότητας*, Ξ. Κομνηνός, Ίνδικτος, Αθήναι 2007.

M. Weber, *Η μεθοδολογία των Κοινωνικών Επιστημών*, εισαγ.-μτφρ. Μ. Κυπραίος, Κένταυρος, Αθήνα 1997.

P. Χάις, *Οι μεγάλοι διαλεκτικοί. Χέγκελ, Κίρκεγκαρντ, Μαρξ*, μτφρ. Λ. Αναγνώστου, Επίκουρος, Αθήνα 1978.

- Related academic journals: