

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Education Sciences		
ACADEMIC UNIT	Department of Primary Education		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	ΔΕΕ082	SEMESTER	D (4th)
COURSE TITLE	ΕΠΙΡΑΚΕΙΑ-Advanced level-French for Academic Purposes		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	4
Aglaïa Siouti, Senior Fellow Teacher			
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	This course is a general background aiming at the skills development		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	French and Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes, if it is demanded		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>Completing the course “ΕΠΙΡΑΚΕΙΑ” students are expected to improve their language skills and knowledge in French, to cope with input texts, i.e. reading ,listening and vocabulary check in their field of study, to attend lectures in French, to translate from French to Greek and vice versa and to use their knowledge in producing essay assignments.</p>



General Competences	
<i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Working independently/in an international environment/in an interdisciplinary environment, Production of free, creative and inductive thinking, Respect for difference and multiculturalism, Criticism and self-criticism.

(3) SYLLABUS

Indicative suggested activities: compilation of a summary of scientific articles and texts related to the subject of studies. Translation of specialty texts from French to Greek and vice versa. Areas of specialization: sociolinguistics, pedagogy, psychology, literature, narrative techniques. Strategies for scientific discourse.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face
---	---------------------

<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students</p>	<p>Use of ICT in teaching and communication with students</p>																									
<p>TEACHING METHODS The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</p>	<table border="1"> <thead> <tr> <th data-bbox="695 309 1029 338">Activity</th> <th data-bbox="1035 309 1358 338">Semester workload</th> </tr> </thead> <tbody> <tr> <td data-bbox="695 342 1029 400">Lectures</td> <td data-bbox="1035 342 1358 400">25</td> </tr> <tr> <td data-bbox="695 405 1029 463">Study of bibliography</td> <td data-bbox="1035 405 1358 463">20</td> </tr> <tr> <td data-bbox="695 468 1029 526">Interactive teaching</td> <td data-bbox="1035 468 1358 526">20</td> </tr> <tr> <td data-bbox="695 530 1029 622">Written exercises</td> <td data-bbox="1035 530 1358 622">20</td> </tr> <tr> <td data-bbox="695 627 1029 696">Essay writing (non-directed study)</td> <td data-bbox="1035 627 1358 696">15</td> </tr> <tr> <td data-bbox="695 701 1029 730"></td> <td data-bbox="1035 701 1358 730"></td> </tr> <tr> <td data-bbox="695 734 1029 763"></td> <td data-bbox="1035 734 1358 763"></td> </tr> <tr> <td data-bbox="695 768 1029 797"></td> <td data-bbox="1035 768 1358 797"></td> </tr> <tr> <td data-bbox="695 801 1029 831"></td> <td data-bbox="1035 801 1358 831"></td> </tr> <tr> <td data-bbox="695 835 1029 864"></td> <td data-bbox="1035 835 1358 864"></td> </tr> <tr> <td data-bbox="695 869 1029 891">Course total</td> <td data-bbox="1035 869 1358 891">100</td> </tr> </tbody> </table>		Activity	Semester workload	Lectures	25	Study of bibliography	20	Interactive teaching	20	Written exercises	20	Essay writing (non-directed study)	15											Course total	100
Activity	Semester workload																									
Lectures	25																									
Study of bibliography	20																									
Interactive teaching	20																									
Written exercises	20																									
Essay writing (non-directed study)	15																									
Course total	100																									
<p>STUDENT PERFORMANCE EVALUATION Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</p>	<p>Summative or conclusive evaluation:</p> <ul style="list-style-type: none"> • Interim evaluation, based on study of French articles or books and present them during the course • Oral and/or written Final examination at the end of the course, aiming at the evaluation of acquired competence in oral and written French. Emphasis is put on the capacity of the student to handle scientific texts. 																									

(5) ATTACHED BIBLIOGRAPHY

<ol style="list-style-type: none"> 1. [ID EUDOXUS 59361052]: Aigli Siouti, Anna Alikioti, <i>Le Grenier de la Grammaire</i> -Grigoris, ISBN 978-960-333-980-9, Athènes 2016. 2. <i>Panorama de la littérature française</i>, Dimitri Roboly Λεπτομέρειες 3. Βιβλίο [18190889]: <i>ΓΛΩΣΣΟΛΟΓΙΑ & ΜΕΤΑΦΡΑΣΗ</i>, ΜΑΡΙΑ Α.Μ. ΤΣΙΓΚΟΥ Λεπτομέρειες 4. Βιβλίο [14943]: <i>Εισαγωγή στη γαλλοφωνία</i>, Φρέρης Γιώργος Λεπτομέρειες

5. Xavier Molénat (dir.), *Les penseurs de la société*, Auxerre, Sciences Humaines, coll. «Petite bibliothèque des sciences humaines», 2015
6. Bärbel InhelderJean Piaget, *La psychologie de l'enfant*, Quadrige, Paris 18 août 2012
7. Perrenoud, Philippe, *La pédagogie à l'école des différences Fragments d'une sociologie de l'échec*, Paris, ESF, 1995, 2e éd. 1996.
8. **É. Plaisance**, *L'Enfant, la maternelle, la société*, Puf, 1986.