



## Spyridon - Georgios Soulis

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### ● ABOUT ME

Professor of Special Education at the Department of Primary Education, School of Education, University of Ioannina, Greece. My research centers on improving the educational and social outcomes of individuals with disabilities, focusing on promoting equity and inclusion across diverse school and community settings. At its core, my work seeks to advance accessible education for all students by identifying and addressing the challenges that hinder their full participation and success.

### ● WORK EXPERIENCE



#### A. PROFESSIONAL AND TEACHING EXPERIENCE

1983–1984: Teacher at Doukas Private School, Marousi, Attica.

1986–1991: Teacher in public primary schools in Western Attica.

Oct. 1993 – Feb. 1994: Program coordinator for the integration of individuals with severe intellectual disabilities in North Rhine–Westphalia, Germany.

Mar. – Jul. 1994: Special educator in a program for individuals with severe intellectual and multiple disabilities in North Rhine–Westphalia, Germany.

1994–1995: Teacher of Greek as a mother tongue in the Federal Republic of Germany.

1995: Research Associate at the University of Cologne, Germany. Responsible for teaching a Kompaktseminar (intensive seminar) in “Pedagogy of Persons with Intellectual Disabilities.”

1996: Seconded to the Department of Primary Education, University of Athens. Taught in: a. Special Education and Psychology, b. Education Sciences.

1997–1998: Taught in the Professional and Academic Development Program for Primary School Teachers organized by the University of Athens.

1998–2006: Taught in the Professional and Academic Development Program for Primary School Teachers organized by the University of Ioannina; served as lecturer in scientific seminars organized by the Teachers’ Training Center (PEK) of Ioannina.

1997–2011: Taught at Marasleio Teachers’ College (University of Athens) and in Teachers’ Colleges of the University of Ioannina.

July 1, 1998: Lecturer in Special Education, Department of Primary Education, University of Ioannina.

Aug. 27, 2002: Assistant Professor (tenure-track) in Special Education, University of Ioannina.

Nov. 2, 2005: Assistant Professor in Special Education, University of Ioannina.

Aug. 22, 2016: Associate Professor in Special Education, University of Ioannina.

Mar. 11, 2021: Full Professor in Special Education, University of Ioannina.



## **UNDERGRADUATE TEACHING**

[1998 - current]

Teaching undergraduate courses in Special Education at the Department of Primary Education, University of Ioannina:

Winter Semester

- a. Introduction to Special Education
- b. Pedagogy of Inclusion

Spring Semester

- a. Teaching Methods in Special Education
- b. Intellectual Disabilities – High Cognitive Functioning



## **GRADUATE TEACHING**

1998–1999 (winter semester): Instructor in the Master's Program of the Department of Special Education and Psychology, University of Athens: Specific Learning Disabilities.

2002–2004: Instructor in the Master's Program of the Department of Philosophy, Education and Psychology, University of Ioannina:

- a. Psychodiagnostics
- b. Issues in Inclusive Pedagogy
- c. Strategies for Supporting Individuals with Dyslexia

2004–2005: Instructor in the Master's Program of the Department of Educational and Social Policy, University of Macedonia:

- a. Conditions for Co-Education of Persons with Severe Disabilities
- b. The Culture of Persons with Severe and Multiple Disabilities

2005–2006 (spring semester): Instructor in the same program:

- a. Methodological Approaches for Implementing Inclusive Schools
- b. Life and Social Adaptation Skills for Persons with Severe Multiple Disabilities
- c. Cognitive and Social Skills of Persons with Intellectual Disabilities

2002–2018: Teaching in the Master's Program Educational Sciences, University of Ioannina:

- a. Special Education
- b. Inclusive Pedagogy
- c. Psychodiagnostic Methods in Special Education
- d. Teaching Methods in Special Education
- e. Practicum in Special Education Schools

2018–present: Teaching in the Master's Program Special Education, University of Ioannina:

- a. Special Education
- b. Inclusive Pedagogy
- c. Psychodiagnostic Methods in Special Education
- d. Teaching Methods in Special Education
- e. Practicum in Special Education Schools

2016–2017: Teaching in the Master's Program, Department of Speech Therapy (Technological Institute of Epirus): Developmental Disorders – Intellectual Disability, Brain Injury, Syndromes.

2017–2018: Teaching in the Inter-University Master's Program ICT Specialization – Psychopedagogy of Inclusion (Democritus University of Thrace & NCSR "Demokritos"): Intellectual Disability.

2017–present: Teaching in the Inter-University Master's Program Educational Sciences: Special Education and Education of Individuals with Oral and Written Language Difficulties (University of Thessaly & Hellenic Open University): Special Education.

2023- present: Teaching in the Master's Program: Special Education (University of Frederick, distance learning).

- Practicum I & II (Coordinator)
- Special and Inclusive Education
- Current Trends in Special and Inclusive Education



## **TEACHING IN TEACHERS' COLLEGES**

1996–1998: Instructor at Marasleio Teachers' College, University of Athens:

Winter Semester:

- a. Pedagogy and Didactics of Students with Learning and Special Learning Difficulties
- b. Educational Psychology of Students with Special Educational Needs

Spring Semester:

- a. Psychodiagnostics (focus on students with special educational needs)
- b. Compensatory Education

1998–2011: Instructor at the Teachers' College, Department of Primary Education, University of Ioannina:

- a. Special Pedagogy of Speech and Language Disorders
- b. Introduction to Special Education
- c. Pedagogy of Inclusion
- d. Remedial Teaching Methods in Special Education – Practicum

1999–2011: Instructor at the Teachers' College, Department of Nursery Education, University of Ioannina:

- a. Special Pedagogy of Speech and Language Disorders
- b. Introduction to Special Education
- c. Educational Psychology
- d. Psychopathology



## **TEACHER TRAINING PROGRAMS**

1999–2000 (academic year): Speaker in training programs within the Operational Program Education and Initial Vocational Training:

Teacher Training on Adolescent Behavioral Problems (Supervisors: Prof. D. Stasinou, Assist. Prof. A. Palaiologou).

Teacher Training in Vocational Guidance and Counseling (Supervisors: Assist. Prof. V. Papadioti, Prof. A. Brouzos).

Training of Education Executives in Special Education (Supervisors: Prof. E. Koliadis, Prof. G. Drakos).

2003–2004: Speaker in training program within the Operational Program Education and Initial Vocational Training: Training and Specialization of Teachers and Educational Staff in Speech and Language Disorders (Supervisor: Prof. G. Drakos).

1999–present: Speaker at numerous conferences, workshops, and seminars on special education and broader psychopedagogical topics, organized by institutions such as the Ministry of Education, the Pedagogical Institute, Technological Institute of Epirus, municipal Open Universities (e.g., Ptolemaida, Arta, Messolonghi), school advisors, and regional education directorates.



## **B. ADMINISTRATIVE EXPERIENCE**

2019 – 2025

Head, Department of Primary Education, University of Ioannina.

2018 – present

Director, Laboratory of Special Education, Department of Primary Education, University of Ioannina.

2018 – present

Director, Master's Program Special Education and Education, Department of Primary Education, University of Ioannina.

2017 – present

Coordinator, Special Education Module, Inter-University Master's Program Special Education and Education of Individuals with Oral and Written Language Difficulties (Hellenic Open University and University of Thessaly, Department of Special Education).

2014 – 2018

Coordinator, Special Education Track, Master's Program Educational Sciences, Department of Primary Education, University of Ioannina.

1998 – present

Member and/or Coordinator in various committees of the Department of Primary Education, University of Ioannina (Curriculum Committee, European Programs, Student Affairs, Editorial Committee of the Department's Scientific Yearbook).

Member of University of Ioannina Committees, including the Committee for Students with Disabilities, Procurement Committee, and Catering Services Committee.

2004 – 2005

Member of the University Senate, University of Ioannina, representing Assistant Professors.

1999 – 2003

Vice President, Teachers' College, Department of Primary Education, University of Ioannina. Responsible for Special Education.

2002

Evaluator, Selection Council for Heads of Directorates and Offices of Primary Education;  
Evaluator, Selection Council for School Advisors in Primary Education.

1999 – 2000

Member of the University Senate, University of Ioannina, representing Lecturers.

## ● **EDUCATION AND TRAINING**

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**1981-1983 MARASLEIOS PEDAGOGICAL ACADEMY OF ATHENS**

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**1984-1988 NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS. SCHOOL OF THEOLOGY**

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**1989 SCHOOL FOR FURTHER TRAINING AND EDUCATION OF PRIMARY EDUCATION TEACHERS, ATHENS (P.S.T.T.A)**

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**12/12/1995 PHD IN PEDAGOGICAL SCIENCES (DR. PAED) OF COLOGNE UNIVERSITY IN SPECIAL NEEDS EDUCATION (HEILPÄDAGOGIK FAKULTÄT) WITH "MAGNA CUM LAUDE".**

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**1991-1995: STATE SCHOLARSHIPS FOUNDATION OF GREECE FOR SPECIALIZING IN SPECIAL NEEDS EDUCATION AT THE UNIVERSITY OF COLOGNE (FEDERAL REPUBLIC OF GERMANY).**

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## ● **PROJECTS**

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**Participation in National and European programs**

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Social Networks. Social support and Psychosocial characteristics of Adolescent and Adults with Disabilities. National and Kapodistrian University of Athens / Department of Primary Education, University of Macedonia / Department of Educational and Social Policy, University of Ioannina / Department of Primary Education.

Professional training in disability management. Department of Primary Education, University of Ioannina / Department of Educational and Social Studies, University of Macedonia / Department of Primary Education, University of Western Macedonia.

Foreigners Education and Repatriate Students. Action: Training teachers and members of the educational community. Sub: Distance Learning. "Promoting classroom diversity: Skills and problem management techniques in the classroom". Aristotle University of Thessaloniki.

Training teachers in Special Education issues in Ioannina. University of Ioannina, Research Committee (2014-2015).

Between 2003 and 2004, I participated as a principal investigator of a scientific team responsible for writing the Curriculum for students with severe mental retardation conducted by the Pedagogical Institute (project 2003SE04530072).

Participation in the program "Education and Lifelong Learning" entitled "THALIS-UNIVERSITY OF MACEDONIA - WEATHER: Acoustic and tactile access to knowledge for people with visual impairments". Organization: University of Macedonia (2013-2014).

Participation in the program Specialization of Vulnerable Executives and employees of the disability movement in policy planning for disability issues. Organization National Confederation of Persons with Disabilities (2013-2014).

Alumni Knowledge Update Program (PEGA) entitled: "APPLICATION OF PROFESSIONALS IN THE PROBLEMS OF MANAGEMENT". The program was implemented by the University of Ioannina in collaboration with the University of Macedonia and the University of Western Macedonia (2013-2015).

Specialized Training Program entitled: "Annual Specialized Training Program in Special Education and Training" implemented by the Training and Lifelong Learning Center of the University of Ioannina (2017-2019). Distance learning MOOC.

## ● PUBLICATIONS

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### Books – Monographies

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Soulis, S.-G., Liakopoulou, M. & Galani, A. (2023). *Challenges and Concerns in 21st Century Education*. UK: Cambridge Scholars Publishing.

Soulis, S.-G. (2020). *The study of Intellectual Disability*. Athens: Gutenberg.

Soulis, S.-G. & Kessler-Kakoulidis, L. (2020). *Inklusive Kulturschöpfung. Wie Menschen mit und ohne Behinderungen zur Entwicklung unserer Gesellschaft beitragen*. Gießen: Psychosozial-Verlag.

Soulis, S.-G. (2008). *A School for All. From Research to Practice. Integration Pedagogy. Volume B*. Athens: Gutenberg.

Soulis, S.-G. (2002). *Integration Pedagogy. From the School of Separation to a School for All. Volume A*. Athens: Gutenberg.

Soulis, S.-G. (2000). *Learning Step by Step at School and at Home. Teaching Strategies for the Education of Children with Moderate or Severe Mental Disability*. Athens: Typothito.

Soulis, S.-G. (1999). *Children with Severe Mental Retardation and Their World. People with Multiple Disabilities*. Athens: Gutenberg.

Soulis, S.-G. (1996). *Poiein. Der kulturschöpferische Weg des Menschen mit schwerster geistiger Behinderung*. Performance in Greek "Poiein. The cultural creative course of the person with severe mental retardation". Doctoral thesis. *Aachen: Verlag Mainz* 1996, 1997 (2nd edition).

### Chapters in international peer reviewed books

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Charitaki, G., Soulis, S.-G., & Alevriadou, A. (2023). Bonferroni-adjusted Multiple Comparisons of Early Numeracy Skills in Children with Intellectual Disabilities between Age Groups (4-7 Years). In S.-G., Soulis, M., Liakopoulou, & A., Galani, A. (Ed.), *Challenges and Concerns in 21st Century Education*, UK: Cambridge Scholars Publishing.

Soulis, S.-G., & Charitaki, G. (2020). An interpretive approach to Early Numeracy in children diagnosed with Down Syndrome in Greece. In E. Kalerante, P. Giavrimis, L. Gogou, Th. Eleftherakis, & S. Nikolaou (Ed.), *Applied Qualitative Studies in Education*, UK: Cambridge Scholars Publishing.

Soulis S.-G. (2018). Human Rights and People with Disability. A Counterpoint. In A. Z. Giotsa, (Ed.), *Human Rights in a Changing World. Research and Applied Approach*, 217-226. New York: Nova Science Publishers.

Soulis, S. G., Kartasidou, L., Samara, E., & Barlou, K. (2009). Unterstützte Kommunikation: Eine Herausforderung für Griechenland. In Birngruber, C., Arendes, S. (hrsg.), *Werkstatt Unterstützte Kommunikation ISAAC Gesellschaft für Unterstützte Kommunikation*, Karlsruhe: von Loeper Literaturverlag, 279-293.

### Chapters in Greek peer reviewed books

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Soulis, S.-G. (2025). Greeting from the President of the Pedagogical Department of Elementary Education of the University of Ioannina. In: Gift of honor and friendship. *Honorary volume for Professor George D. Kapsalis*, 23-26. Edited by: Malafantis, K.D., Goulis, D.A. & Galani, A. Athens: Gutenberg

Soulis, S.-G. (2025). The education of the child with an intellectual disability: Using the fairy tale. In: *Gift of honor and friendship. Honorary volume for Professor George D. Kapsalis*, 868-880. Edited by: Malafantis, K.D., Goulis, D.A. & Galani, A. Athens: Gutenberg

Katsimardou, N., Gorou, K. & Soulis, S.-G. (2021). Educating students with disabilities about human rights. In: Scientific Editor: Thanos, Th. & Kyridis, A., *Education and society in Greece*, 169-184. Athens: Gutenberg

Charitaki, G., Kouli, S., Soulis, S.-G., & Lemonidis, Ch., (2020). Proposed theoretical framework, factor structure, and existing correlations of the Teaching Self-Efficacy of Mathematics Specialization Teachers. In A.S. Antoniou, *Modern approaches in the field of Special Education*. Athens: EKPA Publications.

Soulis, S. G. (2013). One School for All: Exercise policy for disability. In: A. Nanos, M. Patsidou-Eliadou, & A. Gkaranis, *From special education to inclusive education: From School to a Society for All*, 41-54. Thessaloniki: Grafima.

Soulis, S. G. (2010). Kindergarten for All: Dimensions, conditions and features. In: D. N. Kornilaki, M. A. Kypriotaki, & C. Manolitsis, *Early Intervention. Interdisciplinary Approach*, 187-204. Athens: Pedio.

### **Publications in international peer reviewed journals [2023-2025]**

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Xanthopoulou, V., Stergiou, A., & Soulis, S.-G. (2025). Riders, parents and facilitators views on the influence of Equine Assisted Learning on motor, social and cognitive skills in young individuals with Autism Spectrum Disorder - an interview study. *HETI Journal*, 24 (1), 39-47. Online ISSN: 2811-6127

Kotsi, S., Handrinou, S., Iatraki, G. & Soulis, S.-G., (2025). A Review of Artificial Intelligence Interventions for Students with Autism Spectrum Disorder. *Disabilities*, 5 (1), 7. <https://doi.org/10.3390/disabilities5010007> ISSN: 2673-7272

Dimakis, E., Pardali, M. & Soulis, S.G. (2025). Exploring the awareness level of dyscalculia among the Greek primary teachers. *European Journal of Special Education Research*. V11 (1), 51-62. ISSN: 2501 - 2428

Athanasopoulou, A., Kessler - Kakoulidis, L., Dimoula, A. & Soulis, S.G., (2024). Eltern behinderter Kinder: Selbstwirksamkeit, Erziehungsstress, Kontrollverlust. *Zeitschrift für Heilpädagogik*. V8., 357-370. ISSN: 0513-9066

Charitaki, G., Kourti, I., Gregory, J., Ozturk, M., Ismail, Z., Alevriadou, A. & Soulis, S.G. (2024). A comparative analysis of teachers' attitudes towards including all students in six countries. *Educational Research and Evaluation*. 1-41. ISSN: 1380-3611

Mousouli, K.-E., Kessler-Kakoulidis, L. & Soulis, S.-G. (2024). Wohlbefinden und Identitätsentwicklung bei gehörlosen Menschen in Griechenland als Parameter ihrer Lebensqualität. Das ZEICHEN 123(38) Gesellschaft für Gebärdensprache und Kommunikation Gehörloser e.V.: mail@das-zeichen. online ISSN: 2751-157X

Pappa Al., Bountali M., & Soulis, S.G. (2024). Kindergarten Teachers' locus of control and their attitude towards disability. *International Journal of Educational Innovation*, vol. 6 , Issue 1, 5-16, ISSN: 2654-0002

Tzina, T.-C., Kessler-Kakoulidis, L., Dimoula, A. & Soulis, S.G. (2024). Ein Kind mit Behinderung in der Familie: ein positiver Ansatz. *Behinderten pädagogik* 63. Jg., 211-238. ISSN: 2699-1926

Lambrou, A.-M., Kessler-Kakoulidis, L. & Soulis, S.G. (2023). Stress und Depression bei Vätern von Kindern mit Behinderung: Eine unbeantwortete Frage. *Zeitschrift für Heilpädagogik*, 4, 294-306. ISSN: 0513-9066

Drakopoulou, St., Soulis, S.G., & Kessler-Kakoulidis, L. (2023). Die Belastung und das Wohlbefinden bei der Pflege von Menschen mit Schwerbehinderung. *Behinderten Pädagogik*, 1, 22-42. ISSN: 2699-1926

Charitaki, G., Soulis, S.G., & Alevriadou, A. (2023). Early numeracy skills in children with intellectual disabilities between age groups (4-7 years): Developmental Patterns and Interrelationships. *International Journal of Developmental Disabilities*, 1-13. ISSN: 2047-3869

Charitaki, G., Andreou, G., Alevriadou, A., & Soulis, S. G. (2023). A nonlinear state space model predicting dropout: The case of special education students in the Hellenic Open University. *Education and Information Technologies*, 1-18. ISSN: 1360-2357

### **Publications in international peer reviewed journals [2020-2023]**

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Charitaki, G., Kourti, I., Gregory, J., Ozturk, M., Ismail, Z., Alevriadou, A., Soulis, S.G., Sakici, S., & Demirel, C. (2022). Teachers' Attitudes Towards Inclusive Education: A cross-national exploration. *Trends in Psychology*, 1-33. ISSN: 2358-1883

Charitaki, G., Alevriadou, A., & Soulis, S.G. (2022). Early Numeracy Profiles in young children with Intellectual Disabilities: The role of cognitive functions. *Journal of Intellectual Disabilities*, 1-19. ISSN: 1744-6295

Ladias G, Iatraki G, & Soulis S-G. (2022). Providing Access to Reading Comprehension for Greek Secondary Students with Mild Intellectual Disabilities. *Education Sciences*. 12(12), 921-933. ISSN: 2227-7102

Papanastasiou, G. P., Skianis, C., Drigas, A. S., & Soulis, S.-G. (2022). A Novel Digital Tool to Improve Attention of Children with Adhd: A Randomized Controlled Trial. Available at SSRN: <https://ssrn.com/abstract=4183317>

Rapti, D., Gerogiannis, D., & Soulis, S.-G. (2022). The effectiveness of augmented reality for English vocabulary instruction of Greek students with intellectual disability, *European Journal of Special Needs Education*. ISSN: 0885-6257

Tsioka, E., Zacharia, D., Soulis, S.-G., Mantas, C., Petrikis, P., Koullourou, I., Hyphantis, T., & Kotsis, K. (2022). Posttraumatic growth: the role of perceptions, coping and depressive symptoms among mothers of children with autism spectrum disorder in Greece. *International Journal of Developmental Disabilities*. ISSN: 2047-3869

Charitaki, G., Soulis, S.-G., & Alevriadou, A. (2021). Early numeracy profiles in young children with Intellectual Disabilities: a cluster analytic approach. *Journal of Applied Research in Intellectual Disabilities*, 34(5), 1201-1201. ISSN: 2047-3869

Charitaki, G., Soulis, S.-G., & Alevriadou, A. (2021). Factor structure of early numeracy: evaluation of a measurement model in greek-speaking children with intellectual disabilities. *International Journal of Developmental Disabilities*.

Charitaki, G., Soulis, S.-G., & Tyropoli, R. (2021). Academic Self-Regulation in Autism Spectrum Disorder: A Principal Components Analysis. *International Journal of Disability, Development and Education*, 68(1), 26-45. ISSN: 1034-912X

Charitaki, G., Tzivinikou, S., Stefanou, G., & Soulis, S.-G. (2021). A meta-analytic synthesis of early numeracy interventions for low-performing young children. *SN Social Sciences*, 1(5), 1-28. ISSN: 2662-9283

Iatraki, G., & Soulis, S.-G. (2021). A Systematic Review of Single-Case Research on Science-Teaching Interventions to Students with Intellectual Disability or Autism Spectrum Disorder. *Disabilities*, 1(3), 286-300. ISSN: 2673-7272

Koukouriki E, Soulis S.-G., & Andreoulakis E. (2021). Depressive symptoms of autism spectrum disorder children's siblings in Greece: Associations with parental anxiety and social support. *Autism*, 25(2), 529-544. ISSN: 1362-3613

Loukeris, S., & Soulis, S.-G. (2021). Retention in Kindergarten for Students with Autism Spectrum Disorders as an Influencing Factor in the Cognitive and Social Domain. *Education and Training in Autism and Developmental Disabilities*, 56(2), 240-248.

Loukeris, S., & Soulis, S.-G. (2021). Retention in Kindergarten for Students with Autism Spectrum Disorder: Improvement, Delusion or Both?. *Psychology*, 12, 1070-1084. ISSN: 2152-7180

Rapti, D., Koukou, M., & Soulis, S.-G. (2021). Teachers' belief about effective foreign language teaching of students with intellectual disability in a Greek EFL content. *European Journal of Foreign Language*, 5(4). ISSN: 2537-1754

Koukouriki, E., & Soulis, S.-G. (2020). Self-reported Health-Related Quality of Life (HRQOL) and Anxiety Among Greek School-Age Siblings of Individuals with Autism Spectrum Disorders (ASD) in Relation to Parental Mental Health and Social Support. *Journal of Autism and Developmental Disorders*.

## **Publications in international peer reviewed journals [2016-2020]**

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Samara, E., Klauß, T., & Soulis, S.-G. (2019). Die Zusammenarbeit zwischen Lehrpersonen und Eltern. Die Situation in Griechenland von Kindern und Jugendlichen mit Schwer- und Mehrfachbehinderung. *Schweizerische Zeitschrift für Heilpädagogik*, 25(1), 51-57. ISSN: 2813-4907

Samsari, E., P., & Soulis, S.-G. (2019). Problem Solving and Resilience Self-Efficacy as Factors of Subjective Well-Being in Greek Individuals with and without Physical Disabilities. *International Journal of Special Education*, 33(4), 938-953. ISSN: 0827-3383

Charitaki, G., Marasidi, Y., & Soulis, S.-G. (2018). School Adjustment: A case of an Adolescent diagnosed with Specific Learning Disabilities. *Open Journal of Social Sciences*, 6(4), 15-26. ISSN: 2327-5952

Charitaki, G., Soulis, S.-G., Tzivinikou, S., and Peklari, E. (2018). Morphological Skills: A Key Parameter in Dealing with Written Expression and Spelling in Specific Learning Disabilities. *Creative Education*, 9, 879-900. ISSN: 2151-4755

Gatzoyia, D., Soulis, S.-G., Zaragas, H., Koutras, V., & Rapti, D. (2018). Developmental coordination disorder (DCD) and play behavior in children with autism spectrum disorder. *IOSR Journal of Research & Method in Education*, 8(5), pp. 69-72. ISSN: 2320-737X

Georgiou, A., Soulis, S.-G., & Rapti, D., & Papanikolaou, K. (2018). Math Anxiety of Students with High Functioning Autism Spectrum Disorder. *American International Journal of Social Science* 7(4), 112-122. ISSN: 2325-4149

- Georgiou, A., Soulis, S.-G., & Rapti, D. (2018). Motivation in Mathematics of High Functioning Students with Autism Spectrum Disorder (ASD). *Psychology Research*, 8(3), 96-106
- Kontou, V., Charitaki, V. & Soulis, S.-G. (2018). Sense of Coherence in People with Cerebral Palsy in Greece. *Psychology*, 9, 608-622
- Koukou, M., Soulis, S.-G., Rapti, D. (2018). The self-esteem of students with special educational needs in Greece. *Journal of Research & Method in Education*, 8(3), 32-36. ISSN: 2320-737X
- Soulis, S.-G., Tassi, C., & Kessler-Kakoulidis, L. (2018). Die Sinnfrage bei Behinderung. Eine Forschungsstudie. *Behinderten Pädagogik*, 4, 374-393. ISSN: 0341-7301
- Soulis, S.-G., Koletsa, K., & Kessler-Kakoulidis, L. (2017). Das Wohlbefinden und die Wahrnehmungen von griechischen Eltern mit Kindern mit Autismus-Spektrum-Störung oder Blindheit. *Zeitschrift für Heilpädagogik*, 68, 294-306. ISSN: 0513-9066
- Christodoulou, P., Mousouli, M., Fotiadou, E., Soulis, S.-G., Tsintavi, M., & Christopoulou, F. (2017). Effects of an exercise program on Children and Adolescents with Visual Impairment. *Open Science Journal of Education*, 5(6), 32-39. ISSN: 2381-6104
- Christodoulou, P., Soulis, S.-G., Christopoulou, F., Christopoulou, E. & Christopoulos, K. (2017). What Junior High School Students in Greece Believe for Their Classmates with Disabilities in the Course of Physical Education. *Open Science Journal of Psychology*. 4(1), 9-16.
- Theodorou, M., Soulis, S.-G., Manginas, J., Sakellaropoulou, E. & Syrgianni, A-E. (2017). The Rare Kabuki Syndrome in Greece: a case Study. *Journal of Education and Human Development*. 6(3), 130-136. ISSN 2334-296X
- Soulis, S.-G., Georgiou, A., Dimoula, K., & Rapti, D. (2016). Surveying inclusion in Greece: empirical research in 2683 primary school students. *International Journal of Inclusive Education*, 20(7), 770-783. ISSN: 1360-3116

### **Publications in international peer reviewed journals [2014-2015]**

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- Charitaki, G., Baralis, G., Polychronopoulou, S., Lappas, D., & Soulis, S. G. (2015). Common difficulties among children with Down's syndrome in acquiring basic counting skills. *British Journal of Education, Society & Behavioral Science*, 7(2), 121-128. ISSN: 2278-0998
- Fotiadou, E., Soulis, S.-G., Christodoulou, P., & Samsari, E. (2015). Adaptive behavior of Greek low-functioning autistic children and adolescents. *The International Journal of Social Sciences and Humanities Invention*, 2(10), 1608-1621. ISSN: 2349-2031
- Kazakou, M. N., & Soulis, S.-G. (2015). Feedback and the speed of answer of pupils with dyslexia in digital activities. *Procedia Computer Science*, 67, 204-212. ISSN: 1877-0509
- Soulis, S.-G., Boukomani, A., Charisanos, P., & Kessler-Kakoulidis, L. (2015). Videogestütztes Modelllernen zur Unterrichtung von Fertigkeiten des Händewaschens: Eine kontrollierte Einzelfallstudie an einem zehnjährigen Schüler mit Autismus-Spektrum-Störung. *Vierteljahresschrift für Heilpädagogik und ihre Nachbarggebiete (VHN)* 3, Ernst Reinhardt Verlag. München, 220-233. ISSN: 0017-9655
- Soulis, S. G., & Papadimitriou, M. (2015). A study of the relationships between teachers of visually impaired children and their parents. *Open Science Journal of Education*, 3(1), 1-5. ISSN: 2381-6104
- Tsiouli, K., & Soulis, S.-G. (2015). Students' concepts about their classmates with disabilities, in co-taught classes: A research based on Greek primary schools. *Journal of Education & Social Policy*, 2(4), 110-119. ISSN: 2375-0782
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Tassi, C., Papaspyrou, A., & Soulis, S. G. (2014). Emotional intelligence as a factor of self-efficacy in pre-school special educators (forthcoming). In: Proceedings of the 9th National Conference of O.M.E.P. on: *«Life skills: Personal and social development in preschool and primary school age»*. Ioannina, 18-20 October, 2013, University of Ioannina, 1-14.

Charoumenou, Z., & Soulis, S. G. (2013). Sensitization of pre-school children in disability issues (forthcoming). In: Proceedings of the 9th National Conference of O.M.E.P. on: *«Life skills: Personal and social development in preschool and primary school age»*. Ioannina, 18-20 October, 2013, University of Ioannina, 1-13.

Christodoulou, P., & Soulis, S. G. (2012). Self-esteem of children and adolescents with Duchenne muscular dystrophy. Στα Πρακτικά του 6th National Conference of the Greek Institute for Applied Education and Training (ELL.I.E.P.EK.) on: *«Education is the most valuable asset for mortals: Humanities and Science: Theory and Practice»*. Athens, 5-7, October, 2012, Marasleio Pedagogical Department of Athens University, 1-11.

### **Publications in proceedings in Greek peer reviewed conferences [2002-2009]**

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Stergiou, A., Soulis, S.-G. & Varvarousis, D. (2009). The effect of developmental therapeutic riding on the rehabilitation of a child with "Cri du Chat" syndrome. Case study. In the proceedings of the 2nd Panhellenic Conference of Special Education. Athens: December 2009

Floridis, Th. & Soulis, S.-G. (2006). The museum as a source of audiovisual material production by students with intellectual disabilities. In Proceedings of the 3rd International Conference on Museology, entitled: "Audiovisual media as cultural heritage and their use in museums". Mytilene, 5-8 June 2006.

Soulis, S.-G. (2004) Research and Special Pedagogy in Greece: Five methodological issues and a proposal. In the Proceedings of the Conference on: "Greek Pedagogical & Educational Research". "Pedagogical Research in Greece". Editors. D., E. Taratori, M. Kouyourouki & P. Stravakou. Alexandroupoli, 28-30 May 2004, p. 671 - 678.

Soulis, S.-G. (2004). Students with mild mental retardation "evaluate" their teachers. In the Proceedings of the Conference on: "Learning and Teaching in the Knowledge Society". Organized by the P.T.D.E. of the University of Athens. Athens, 26-28 November 2004.

Soulis, S.-G. (2003). Children with stuttering and their treatment by the school environment. In Proceedings of the biennial speech therapy conference on: "The role of the speech and language therapist in modern speech and language therapy". Organized by the Department of Speech Therapy of TEI of Epirus. Ioannina, 30-31 May 2003.

Soulis, S.-G. (2002). Evaluation of the special educator: Contestation and Perspectives. In Proceedings of the Conference on: "Hellenic Pedagogical & Educational Research". Organized by the Pedagogical Society of Greece and the Department of Educational Psychology, University of Athens. Athens, 7-9 November 2002.

## ● CREATIVE WORKS

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### Design and development of educational and training material

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Preparation of Detailed Curricula for Special Education.

### Other scientific activities – Authorship of Textbooks

Soulis, S.-G., Fotiadou, E., & Christodoulou P. (2014). *Adult Manual*.

Soulis, S.-G. (2013). *Educational manual: Education and Disability* (No. 3).

## ● REVIEWER

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### Journals Reviewer

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#### International scientific journals

- a) Hellenic Review of Special Education (Editor)
- b) Themes in Education
- c) The International Journal of Community Diversity
- d) European Journal of Educational Sciences (EJES)

#### Greek scientific journals

- a) Contemporary Education
- b) Issues of Special Education
- c) Scientific Yearbook of the Department of Primary Education of the University of Ioannina
- d) Scientific Step of the Institute of Pedagogical Research-Studies of the Hellenic Federation

### Conferences Reviewer [international]

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-International Conference of the International Association for Intercultural Education (IAIE) in collaboration with the University of Ioannina with the following subject: «Cultural Diversity Equity and Inclusion, Intercultural Education in 21st century and beyond». Ioannina, 29.06 - 03.07, 2015.

-International Conference of the Fraunhofer FIT with the following subject: «Software development and technologies for enhancing accessibility and fighting info-exclusion». Saint Augustin, Germany, 10-12 June, 2015.

-3<sup>rd</sup> National Conference of Special Education with international participation of the Hellenic Society of Special Education (EEPE) in cooperation with the Department of Psychology of the Faculty of Philosophy, Pedagogy & Psychology, University of Athens with the following subject: «Dilemmas and Prospects in Special Education». Athens, 11-14 April, 2013.

-XVI Congress of Therapeutic Horse Riding of the Federation of Riding for the Disabled International A.I.S.B.L. in collaboration with the Association for Therapeutic Riding. Athens, 24-27 April, 2012.

-14<sup>th</sup> International Conference of Physical Education and Sports of the Union of Physical Trainers of Northern Greece. Thessaloniki, 1-3 April, 2011.

-International Conference of the Department of Educational and Social Policy of University of Macedonia, KETHEA, and the Department of Psychiatry at the University of California San Diego, in collaboration with the Laboratory of Social & Political Institutions (L.S.P.I.) of the Department of Sociology at the University of the Aegean, the Research Centre of Environmental Communication and Education Department of Environment of the University of the Aegean, the Hellenic Educational Society – Branch of Northern Greece, the Greek Observatory for Intercultural Education, the Balkan Society for Pedagogy and Education, the Interdisciplinary Network for Special and Intercultural Education (INCLUDE), with the following subject: «Education and Social Integration of Vulnerable Groups». Thessaloniki, 24-26 June, 2011.

-2<sup>nd</sup> National Conference of Special Education with international participation of the Hellenic Society of Special Education (EEPE) in cooperation with the Faculty of Philosophy, Pedagogy and Psychology of the University of Athens on: «Special education as a starting point for developments in science and in practice». Athens, 15-18 April, 2010.

-XIII International Conference of the Hellenic Educational Society (HES) with the following subject: «Curricula and textbooks: Greek reality and international experience». Ioannina, 20-22 November, 2009.

-12<sup>th</sup> International Conference on: «Inclusive Education in the Balkan Countries: Policy and Practice». Ohrid, FYROM, 25-27 of June, 2009.

## Conferences Review [greek]

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-11th Panhellenic Conference of the Hellenic Pedagogical Society on the subject: "Basic and continuing education of teachers in a complex and changing environment". Patras, 23.11-25.11, 2018.

-4th Panhellenic Conference of the Hellenic Special Pedagogical Society on the topic: "Modern Trends and Proposals in Special Education". Athens, 23.11-26.11, 2017.

-10th Panhellenic Conference of the Pedagogical Society of Greece on the topic: "Literature and Education". Ioannina, 04.11-06.11, 2016

-6th Panhellenic Conference on Education and Special Education Sciences. Athens, 24.06-26.06, 2016.

-1<sup>st</sup> National Conference of School Psychology of the Faculty of Philosophy, University of Athens on: «The School Psychology today: From Theory and Research to Practice». Athens, 19-22 November, 2015.

-3<sup>rd</sup> National Conference of the Psychological Society of Northern Greece (PSEVE) in cooperation with the Department of Preschool Education of University of Ioannina on: «Psychology and Education: Contemporary Guidelines and Applications». Ioannina, 9-11 of October, 2015.

-4<sup>th</sup> National Conference on Science Education of the University of Athens in collaboration with the Department of Special Education and Psychology of the Department of Primary Education and the Center for the Study of Psychophysiology and Education. Athens, 20-22 June, 2014.

-9<sup>th</sup> National Conference of O.M.E.P. Greece in collaboration with the Department of Pre-school Education of the University of Ioannina on: «Life skills: Personal and social development in pre-school and primary school age». Ioannina, 18-20 October, 2014.

-4<sup>th</sup> National Conference of Autism of the Greek Society for the Protection of Autistic Persons on: «Autism: New Data». Thessaloniki, 4-6 October, 2013.

-Conference of the Social Sciences Laboratory, School of Humanities, Department of Primary Education, University of Athens in collaboration with the Centre for Research, Science and Education on: «Childhood: Sociological, Cultural, Historical and Educational Dimensions». Athens, 11-14 April, 2013.

-6<sup>th</sup> National Conference of the Greek Institute for Applied Education and Training (ELL.I.E.P.EK.) on: «Education is the most valuable asset for mortals: Humanities and Science: Theory and Practice». Athens, 5-7 October, 2012.

-4<sup>th</sup> National Conference of Therapeutic Gymnastics and 2<sup>nd</sup> Meeting of Special Physical Education of the Department of Physical Education and Sports Science of Aristotle University of Thessaloniki in cooperation with the Greek Society for Therapeutic Gymnastics and Special Physical Education (ELETEFA). Thessaloniki, 19-21 November, 2010.

## ● NETWORKS AND MEMBERSHIPS

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Scientific Committees / scientific bodies

### Scientific Committees / scientific bodies

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Hellenic Special Education Inspectorate (Editor)  
Member of the Scientific Council of the magazine Special Education Issues

Member of the following scientific associations and social organizations:

Hellenic Educational Society (HES).

Hellenic Society of Special Education (EEPE).

Research associate of the National Confederation of Disabled People (NCDP).

Research associate of the Panhellenic Federation of Societies of Parents and Guardians of Disabled People (P.O.S.G.A.me.A.).



● **LANGUAGE SKILLS**

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Mother tongue(s): **GREEK**

Other language(s): **ENGLISH**

|               | UNDERSTANDING |         | SPEAKING          |                    | WRITING |
|---------------|---------------|---------|-------------------|--------------------|---------|
|               | Listening     | Reading | Spoken production | Spoken interaction |         |
| <b>GERMAN</b> | C2            | C2      | C2                | C2                 | C2      |

*Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user*

● **SOCIAL AND POLITICAL ACTIVITIES**

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**Social activity**

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**2005 - Today**

Member of the Board of Directors of the Society of Protection of Children in Ioannina.

**2003 - 2004**

Vice-president of the Unit of Social Care at Ioannina named: Paidopoli "Agia Eleni".

**2000 - Today**

Member of the Board of Directors of the non-profit Society "Merimna" engaged in the promotion and strengthening of socially vulnerable groups